



Rook's Nest Pre-School Childcare





Welcome to Rook's Nest Pre-school Childcare Aim

“Provide the nest from which children can fly”

Rook's Nest Pre-school childcare provides an 'outstanding' safe, caring, stimulating environment where each and every child is included and valued in order to make them feel secure and happy. We acknowledge that parents are the first and main educators of their child.

Our aim is to support the development and knowledge of every child by working in partnership with parents, and outside agencies if required to achieve this.



Childcare



Childcare is provided in a mobile unit within the Academy grounds.

Time & Fees-Term time: 2 AND 3YEAR OLDS

AM Session: 8.30am – 11.30am £8.50

PM Session: 12.30pm – 3.30pm £8.50

Lunch: 11.30am – 12.30pm £4.50

Breakfast care: 7.45am-8.30am £4.00, afterschool care: 3.30pm- 4.30pm £4.00. 3.30pm-6pm £7.50pm.

Holiday care

2year olds: 7.45am-6pm £30. 7.45am-1pm/1pm-6pm £18.

3 year olds: 7.45am-6pm £24. 7.45am-1pm/1pm-6pm £15

THERE WILL BE AN INCREASE IN FEES FOR 2 YEAR OLDS FROM SEPTEMBER 2016.

Children have opportunities to participate in stimulating activities such as:

Baking, Painting, Malleable materials, Role Play and Water Play.

Children accessing a full day also have the opportunity to rest and recuperate.



Rook's Nest Pre-school was inspected on the 8th March 2012 and was judged to be **OUTSTANDING** in all areas.



Quotes from the OFSTED report;

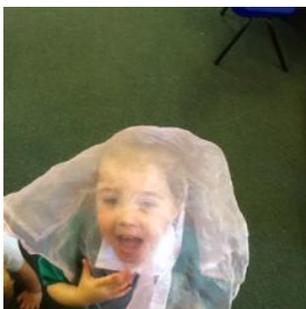
“The learning environment provided by the staff and their skilled interaction with children to support their learning and enjoyment, is inspirational”



“Children receive an extremely rich and stimulating play experience”



“The success of this Pre-School is firmly rooted in the total dedication and commitment of the staff team to provide the best for every individual child”



Our report can be viewed online at www.ofsted.gov.uk.



EVERYONE IS WELCOME

Everyone is welcome. We have adopted an equal opportunity policy and it ensures that the benefits offered are genuinely available to all; that none of the group practices, procedures or policies exclude or disproportionately affect particular groups or individuals because of their age, gender, sexuality, class, family, status, disability, colour, ethnic origin, culture or belief.

Children with specific requirements have access to play alongside other children at all times; they are included in outings and special events, as adaptations are made wherever possible.





HOW WE ARE MANAGED

The Registered provider is Rook's Nest Early Birds Committee

We are managed by a voluntary committee of governors, parents and staff.

Pre-school is a registered charity and your support is vital for its continued success and operation. Under the terms of our constitution at least 60% of committee members must be represented by parent/carers.

Parent/carers are actively encouraged to be involved in all aspects of our group, including fundraising, publicity and participating in activities. If you have any fundraising ideas or would like to take a more active role in the group please speak to a member of staff.

FOOD AND DRINK

Throughout the day children will be offered water, milk and a range of fruit and vegetables.

A well balanced lunch is provided by the Academy catering services (term time). During holiday times a packed lunch will be required.



Daily Routine

- Welcome and register
- Free choice activities and adult led activities
- Story and rhymes
- Mid-session snack
- Outdoor play throughout session



HOW CHILDREN LEARN

Children have independent access to a wide range of resources. They have opportunities to participate in child initiated and adult led activities.



Miss Gallagher is our Early Years Professional and plans a stimulating program of activities based on children's interests and following the EYFS curriculum guidance, Miss Gallagher also supports staff in carrying out assessments and observations on every child, in order to track their progress and plan for the next steps throughout all areas of their development.



The EYFS is followed by all childcare settings. The aim is to make a smooth transition between all settings so that there is a continuity of care and learning for all children. The document covers development and learning for children between birth and five years.

Characteristics of effective learning:

Playing and Exploring - *Finding out and exploring,
Playing with what they know
Being willing to 'have a go'*

Active Learning- *Being involved and concentrating
Keeping on trying
Enjoying achieving what they set out to do*

Creating and Thinking Critically- *Having their own ideas
Making links
Choosing ways to do things*



3 Prime Areas of development

Physical Development

*Moving and handling
Health and self-care*

Personal Social Emotional

*Making relationships
Self-confidence and self-awareness
Managing feelings and behaviour*

Communication and Language

*Listening and attention
Understanding
Speaking*



Specific Areas of development

Literacy

*Reading,
Writing*



Mathematics

*Shape Space and measures
Numbers*



Understanding the World

*People and communities
The World
Technology*



Expressive Arts and Design

*Exploring and using media and materials
Being Imaginative*





Equality and Diversity

We have a multi-cultural society and it is important that children are aware at a very young age that people come from many different backgrounds. Our provision incorporates many different festivals celebrated by different cultures and religions. We provide children with different opportunities to learn about the surrounding world by implementing activities and resources to reflect this. Resources include; books, dolls, posters, dressing up clothes, different foods and role-play equipment. Other ways in which we promote this is by planning specific activities and supporting the use of different languages.

If you would prefer that your child did not take part in celebrating a festival from another culture due to a conflict with your own religious beliefs, you may withdraw your child from the activity.

Children are supported to have a positive outlook towards learning opportunities, and Rook's Nest Pre-school operates highly on the value of learning throughout **PLAY**. Research shows that young children learn best if it is not imposed on them by adults, but an exciting expression of their own instinctive attempts to explore their own world.



Learning is an essential ingredient for success at school and beyond, it is a lifelong process.

We hope that you have found this booklet useful. If you have any further questions please do not hesitate to speak to **Mrs Debbie Miller (Pre-School Manager)**

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