

		School			National			Difference			
		2017	2018	2019	2017	2018	2019	2017	2018	2019	
EYFSP	% Good Level of Development	71%	84%	73%	71%	72%	72%	0%	13%	2%	
Ph	% Meeting the Threshold	Year 1	80%	78%	89%	81%	82%	82%	-1%	-4%	7%
		By the end of KS1	93%	96%	93%	92%	92%	-	1%	4%	1%
KS1	% Expected Standard and above	Reading	86%	89%	76%	76%	75%	75%	10%	14%	1%
		Writing	75%	82%	73%	68%	70%	69%	7%	12%	4%
		Maths	92%	87%	71%	75%	76%	76%	17%	11%	-4%
		Science	81%	93%	98%	83%	83%	82%	-2%	10%	15%
		RWM	73%	80%	67%	64%	65%	65%	9%	15%	2%
	% Working at a Greater Depth	Reading	41%	38%	27%	25%	26%	25%	16%	12%	2%
		Writing	29%	31%	11%	16%	16%	15%	13%	15%	-4%
		Maths	37%	27%	31%	21%	22%	22%	16%	5%	9%
RWM		29%	18%	11%	11%	12%	11%	18%	6%	0%	
KS2		Reading	93%	84%	76%	72%	75%	73%	21%	9%	3%

	% Expected Standard and above	Writing	93%	89%	84%	76%	78%	78%	17%	11%	6%
		Maths	93%	91%	82%	75%	76%	79%	18%	15%	3%
		GPS	95%	89%	82%	77%	78%	78%	18%	11%	4%
		Science	93%	91%	87%	82%	83%	-	11%	8%	4%
		RWM	86%	82%	71%	61%	64%	65%	25%	18%	6%
	% Higher Standard	Reading	36%	38%	29%	25%	28%	27%	11%	10%	2%
		Writing	27%	29%	27%	18%	20%	20%	9%	9%	7%
		Maths	14%	31%	33%	23%	24%	27%	-9%	7%	7%
		GPS	45%	33%	44%	31%	34%	36%	14%	-1%	9%
		RWM	5%	11%	13%	9%	10%	11%	-4%	1%	3%
	Average Scaled Score	Reading	108	108	105	104	105	104	4	3	1
		Maths	105	107	105	104	104	105	1	3	0
		GPS	109	107	108	106	106	106	3	1	2
	Progress	Reading	2.7	1.3	-0.4	0.0	0.0	0.0	2.7	1.3	-0.4
		Writing	1.3	0.7	0.3	0.0	0.0	0.0	1.3	0.7	0.3
		Maths	-0.6	0.2	-0.5	0.0	0.0	0.0	-0.6	0.2	-0.5

		2016/17	2017/18	2018/19
Attendance (Aut & Spr Terms)	% Overall Absence	4.1	4.2	3.7
	% Persistent Absence	8.0	9.9	8.9

2016/17	2017/18	2018/19
4.0	4.2	-
8.7	9.6	-

2016/17	2017/18	2018/19
0.1	0.1	-0.4
-0.7	0.3	-0.7