

Our home-school projects are going to be focusing on our community link – The Guide Dogs for the Blind Association



Here is your task for this week:

L.O.: To understand what a guide dog does and what some of the difficulties are that it faces when it is out and about

Key vocabulary: Guide dog, kerb, obstacles, crossing, corner, brave, confident

1. Watch the video "Walk my Way with Alma the Guide Dog"

https://www.youtube.com/watch?v=vst_RKnaHVo
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2. Answer these questions about what you saw on the video, either on paper or in discussion with your grown-up:

- a) What does Alma do when she comes to a corner?
- b) What does Alma do when she comes to a kerb?
- c) What does Alma do when she comes to steps / stairs?
- d) What does Alma do when there are people around?
- e) Which obstacles does Alma encounter when she is out and about?
- f) Where do Alma (and Nicky, her owner) end up?

3. Look at the questions on the next page.

Try to imagine you are a training to be a guide dog. Which are the correct choices to make? Again, you can write your answers, or talk about them.

Answer the following questions about guide dogs

What does a guide dog do?

Pick the correct answer to see if you know what it takes to be a guide dog.

You have just approached a zebra crossing. What do you do?

- A. Sniff the post.
- B. Stop at the crossing kerb and wait to be instructed to cross.

You have come to a corner, what do you do?

- A. Stop and wait for your owner to decide which direction to go.
- B. Follow the pavement around the corner.

You are going for a walk with your owner. Which of these statements is correct?

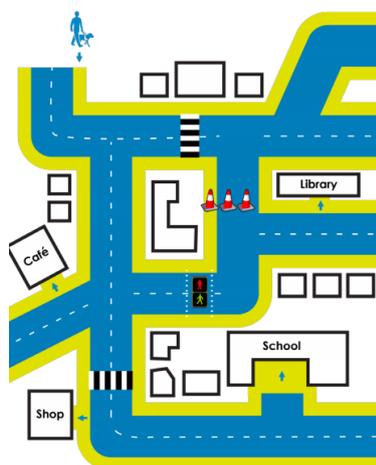
- A. Walk in a straight line in front of your owner in the centre of the pavement.
- B. Walk in a straight line at the heel of your owner to the left of the pavement.

You are on a walk and a wheelie bin is in the middle of the path. What do you do?

- A. Turn around and go back.
- B. Stop and then guide your owner around the bin.

You are walking next to a busy road and a lorry drives past really close. Do you...

- A. Hide under the nearest bush
- B. Be brave and continue



Now, here are your two main tasks for this week:

1. Make a model or draw a plan of a street or journey. It can be somewhere that you know or a fictional place. Think about all the places that there might be, the obstacles to include, all the things that might be of interest to a dog. If you are stuck, have a look at this map for ideas.

Decide on the route that you would like to go on your map, and where your start and finish places are.

You can add direction vocabulary if you wish.

2. Write a diary entry (imagining that you are a guide dog!).

Explain where you went, what the weather was like, the problems and obstacles that you encountered, and how you behaved while you were out.

Within your writing, try to answer these questions (they don't have to be in this order).

What was the purpose for going?

How did you feel while you were on your journey?

What sort of mood did your owner seem to be in?

Was it a good day?

Remember our success criteria for writing:

Year 3 Writing – Success Criteria for a recount

- Written in chronological order.
- Written in the past tense.
- Use of the first person ('I').
- Use of time conjunctions.

☐ I can correctly use capital letters and full stops.

☐ I can use adjectives to describe.

☐ I can write at least 4 paragraphs.

☐ I can extend sentences using a range of conjunctions, such as: when, if, because, although, meanwhile.

☐ I can use different versions of the past tense ('walked' / 'was walking').

☐ I can use a question mark, an exclamation mark and commas in a list (e.g. between adjectives, or between phrases).

☐ I can use a range of conjunctions or prepositions to open sentences ('blue word' openers).

☐ (I can use joined handwriting.)

Please keep the work that you do safe, as we will be adding to this project week by week. You can bring your completed work to school when we return.

Mrs Milfull