

Our home-school projects are going to be focusing on our community link –
The Guide Dogs for the Blind Association



Here is your first task for this week:

L.O.: To be able to describe the stages of a guide dog's training

Key vocabulary: puppy walker, training, qualities, volunteer

1. Watch the video "The Life of Guide Dogs"
<https://www.youtube.com/watch?v=AHXMePThvgw&feature=youtu.be>
2. Answer these questions about what you saw on the video, either on paper or in discussion with your grown-up:

The Life of Guide Dogs

- a) Why might a person need to have a guide dog at home?
- b) What does a guide dog do to help their owner?

Guide Dog Puppies

- c) How are the puppies' names decided?
- d) What happens when the puppies are six to eight weeks old?
- e) What is the volunteer who looks after the puppy known as?
- f) What sort of things are the puppies introduced to?
- g) Why is it important to introduce the puppy to new obstacles and experiences?

Guide Dogs in Training

- h) What colour harness do the dogs wear at the Guide Dog Training School?
- i) What do the dogs do when they reach an obstacle?
- j) How are the dogs rewarded when they get something right?

Matching the Dog with their owner

- k) What forms of transport does Chad need to be able to go on?
- l) Where does Chad take Dave every day?
- m) How long did Chad and Dave train together for?

When a Guide Dog retires

- n) What did Quince do before he retired?
- o) Why did Quince retire?

Now, here are your two main tasks for this week:

1. Draw and label a detailed time line for a guide dog, showing what happens in the first ten years of its life, and don't forget to include what happens to the guide dog after it retires. Use Chad and Quince from the video to help you put the events in the correct order.

2. Write a non-chronological report based on dogs.

You could make your report about **working** dogs (such as police dogs or sheep dogs), or **therapy / assistance** dogs (such as hearing dogs for the deaf, guide dogs for the blind, or dogs that provide comfort to people), **agility** or **show** dogs (where dogs take part in competitions). Your report could be about a particular **breed** of dog – what qualities would it have? What does it look like? Or you could write a **general** report about how to take care of a pet dog.

Remember our success criteria for writing:

Year 3 Writing – Success Criteria for a non-chronological report

Features of a non-chronological report

- There is a title
- There are sub-headings
- There are paragraphs about the same thing
- There are details
- It is written in the present tense
- There is a fact box
- There is an introduction

- ☒ I can correctly use capital letters and full stops.
- ☒ I can use adjectives to describe.
- ☒ I can write at least 4 paragraphs.
- ☒ I can extend sentences using a range of conjunctions, such as: when, if, because, although, meanwhile.
- ☒ I can use different versions of the past tense ('walked' / 'was walking').
- ☒ I can use a question mark and commas in a list (e.g. between adjectives, or between phrases).
- ☒ I can use a range of conjunctions or prepositions to open sentences ('blue word' openers).
- ☒ (I can use joined handwriting.)

Please keep the work that you do safe, as we will be adding to this project week by week. You can bring your completed work to school when we return.

Mrs Milfull