



## Rook's Nest Academy Homework

<b>Year</b>	<b>3/4</b>	<b>Week beginning</b>	18 <sup>th</sup> May 2020
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Our isolation homework will be a mixture of structured lessons from the Oak National Academy website <https://www.thenational.academy/online-classroom> (choose the Subject and Year group options) and more practical activities based around the Rook's Nest Academy curriculum.

You should be reading for at least 15 minutes every day. This can be independent or aloud with an adult. Log on and do an Accelerated Reader quiz when you finish your book (you can access this from the Rook's Nest Student Start Page).

Remember that daily lessons can also include sessions on TT Rockstars, Prodigy and Education City as well as PE lessons such as that run by Joe Wicks.

Other useful websites include - <https://classroomsecrets.co.uk/> , <https://whiterosemaths.com/> , <https://www.twinkl.co.uk> , <https://www.literacyshed.com/home.html> and <https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources> . This list is not exclusive, there are many more!

You will need to take breaks and make sure that you take daily exercise.

	<b>English</b>	<b>Mathematics</b>	<b>Foundation Subjects/Practical activity</b>
<b>Monday</b>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/english/character-description-reading-comprehension-fact-retrieval-year-3-wk4-1">https://www.thenational.academy/year-3/english/character-description-reading-comprehension-fact-retrieval-year-3-wk4-1</a></p> <p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/english/persuasion-reading-comprehension-fact-retrieval-year-4-wk4-1">https://www.thenational.academy/year-4/english/persuasion-reading-comprehension-fact-retrieval-year-4-wk4-1</a></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1">https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1</a></p> <p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/maths/measures-time-marathon-training-year-4-wk4-1">https://www.thenational.academy/year-4/maths/measures-time-marathon-training-year-4-wk4-1</a></p>	 <p>Our topic for this half term is Romans.</p> <p>Complete the following activities during the course of the week.</p>

<p><b>Tuesday</b></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/english/character-description-reading-comprehension-language-year-3-wk4-2">https://www.thenational.academy/year-3/english/character-description-reading-comprehension-language-year-3-wk4-2</a></p> <p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/english/persuasion-reading-comprehension-summary-year-4-wk4-2">https://www.thenational.academy/year-4/english/persuasion-reading-comprehension-summary-year-4-wk4-2</a></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/maths/to-identify-angles-inside-2-d-shapes-year-3-wk4-2">https://www.thenational.academy/year-3/maths/to-identify-angles-inside-2-d-shapes-year-3-wk4-2</a></p> <p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/maths/measures-money-the-price-of-stamps-year-4-wk4-2">https://www.thenational.academy/year-4/maths/measures-money-the-price-of-stamps-year-4-wk4-2</a></p>	<p><b>TASK 1: Who were the Celts? Who was Boudicca? What was Boudicca's Rebellion? What is she famous for?</b></p> <div style="display: flex; justify-content: space-around;">   </div> <p>Use these websites to help you find out as much information as you can about Boudicca and why she is famous;</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudicca-and-the-roman-invasion/zmyhf4j">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudicca-and-the-roman-invasion/zmyhf4j</a></p> <p><a href="https://www.theschoolrun.com/homework-help/boudicca">https://www.theschoolrun.com/homework-help/boudicca</a></p> <p><a href="https://www.ks2history.com/boudicca-info-guide">https://www.ks2history.com/boudicca-info-guide</a></p> <p><a href="https://www.youtube.com/watch?v=eC7ONgTJGKw">https://www.youtube.com/watch?v=eC7ONgTJGKw</a></p> <p>Using what you have learnt, create a comic strip (with at least 6 boxes) to detail the life and the main events of Boudicca's life surrounding her Rebellion.</p>
<p><b>Wednesday</b></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/english/character-description-identifying-the-features-of-a-text-year-3-wk4-3">https://www.thenational.academy/year-3/english/character-description-identifying-the-features-of-a-text-year-3-wk4-3</a></p> <p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/english/persuasion-identifying-the-features-of-a-text-year-4-wk4-3">https://www.thenational.academy/year-4/english/persuasion-identifying-the-features-of-a-text-year-4-wk4-3</a></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/maths/to-recognise-right-angles-year-3-wk4-3">https://www.thenational.academy/year-3/maths/to-recognise-right-angles-year-3-wk4-3</a></p> <p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/maths/measures-length-ribbon-riddle-year-4-wk4-3">https://www.thenational.academy/year-4/maths/measures-length-ribbon-riddle-year-4-wk4-3</a></p>	
<p><b>Thursday</b></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/english/character-description-spag-focus-conjunctions-year-3-wk4-4">https://www.thenational.academy/year-3/english/character-description-spag-focus-conjunctions-year-3-wk4-4</a></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/maths/to-recognise-obtuse-and-acute-angles-year-3-wk4-4">https://www.thenational.academy/year-3/maths/to-recognise-obtuse-and-acute-angles-year-3-wk4-4</a></p>	

	<p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/english/persuasion-spag-focus-imperative-and-modal-verbs-year-4-wk4-4">https://www.thenational.academy/year-4/english/persuasion-spag-focus-imperative-and-modal-verbs-year-4-wk4-4</a></p>	<p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/maths/measures-money-coin-purse-challenge-year-4-wk4-4">https://www.thenational.academy/year-4/maths/measures-money-coin-purse-challenge-year-4-wk4-4</a></p>	<p><b>Task 2: How could Bouddica have defeated the Romans?</b></p> <p>Think about what you have learnt about the Roman military, their equipment and their tactics. The Celts had thousands more soldiers than the Romans, however, the Roman's won the battle.</p>
<p><b>Friday</b></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/maths/to-revise-angles-year-3-wk4-5">https://www.thenational.academy/year-3/maths/to-revise-angles-year-3-wk4-5</a></p> <p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/english/persuasion-write-a-persuasive-rape-year-4-wk4-5">https://www.thenational.academy/year-4/english/persuasion-write-a-persuasive-rape-year-4-wk4-5</a></p>	<p><b>Year 3</b>  <a href="https://www.thenational.academy/year-3/english/character-description-write-a-character-description-year-3-wk4-5">https://www.thenational.academy/year-3/english/character-description-write-a-character-description-year-3-wk4-5</a></p> <p><b>Year 4</b>  <a href="https://www.thenational.academy/year-4/maths/measures-mixed-measure-problems-year-4-wk4-5">https://www.thenational.academy/year-4/maths/measures-mixed-measure-problems-year-4-wk4-5</a></p>	<p>If you were Boudicca, knowing what you know, how could you have gone about the battle in a different way.</p> <p>Create your own models or use teddies to represent each side and move them in order to re-create the battle so as The Celts won.</p> <div style="display: flex; justify-content: space-around;">   </div> <p><b>Task 3: Using the computer or a piece of paper, design a poster to convince me to join the Celtic Rebellion</b></p> <p>Tell me why I should join? What we are doing? Give me lots of information</p>