

Our home-school projects are going to be focusing on our community link – The Guide Dogs for the Blind Association

L.O.: To think about what it might be like to have a visual impairment, and how sighted people can help



Key vocabulary: distract, feel, ask, concentrate, behave, advice



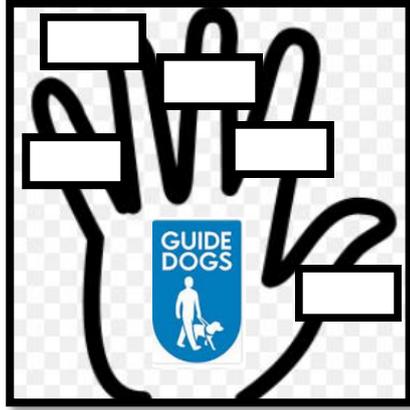
Task 1: These children are using their hands to feel the sand. They are talking about how it feels and what it is like to use one of their other senses, instead of sight.

Your task is to create a 'feely' game.

Using objects from your house or outdoor space, collect together items for someone else in your family to feel – they are not allowed to look at the object! Can they guess what the object is? What words might they use to describe how it feels? Does it feel like / remind them of something else? How hard do they have to concentrate to work out what the object is? Maybe your family member could set up a similar game for you.

Task 2:

Now that you have learned a lot about the Guide Dogs for the Blind Association, I would like you to think about the top tips you should give to sighted people if they should meet someone who is using a Guide Dog when out and about. How should you behave? If you have a dog, how should your dog behave? What is it important to do when you meet a visually impaired person? Try to think of 5 top tips – count them on the fingers of one hand! To show me your top tips, design a poster. It might look something like this:



If you want to show me your work before we return, you could send photos to:

headteacher@rooksnest.wakefield.sch.uk

or, if your grown-ups use Twitter, it can be uploaded there. Otherwise, keep your work safe, ready for bringing in to school when we return. I am looking forward to seeing it all!

Stay safe,

Mrs Milfull