



Rook's Nest Academy Homework

Year	3/4	Week beginning	8th June 2020
<p>Our isolation homework will be a mixture of structured lessons from the Oak National Academy website https://www.thenational.academy/online-classroom (choose the Subject and Year group options) and more practical activities based around the Rook's Nest Academy curriculum.</p> <p>You should be reading for at least 15 minutes every day. This can be independent or aloud with an adult. Log on and do an Accelerated Reader quiz when you finish your book (you can access this from the Rook's Nest Student Start Page).</p> <p>Remember that daily lessons can also include sessions on TT Rockstars, Prodigy and Education City as well as PE lessons such as that run by Joe Wicks.</p> <p>Other useful websites include - https://classroomsecrets.co.uk/ , https://whiterosemaths.com/ , https://www.twinkl.co.uk , https://www.literacyshed.com/home.html and https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources . This list is not exclusive, there are many more!</p> <p>You will need to take breaks and make sure that you take daily exercise.</p>			
	English	Mathematics	Foundation Subjects/Practical activity
Monday	<p>Year 3 https://www.thenational.academy/year-3/english/story-reading-comprehension-predict-and-inference-year-3-wk6-1</p> <p>Year 4 https://www.thenational.academy/year-4/english/character-description-reading-</p>	<p>Year 3 https://www.thenational.academy/year-3/english/story-reading-comprehension-predict-and-inference-year-3-wk6-1</p> <p>Year 4 https://www.thenational.academy/year-4/maths/shape-and-symmetry-to-compare-</p>	<p>Our topic for this half term is Bright Lights and Big Cities.</p>  <p>Complete the following activities during the course of the week.</p>

	comprehension-fact-retrieval-year-4-wk6-1	and-order-angles-year-4-wk6-1	<p>Task 1: Research and create a list of the 20 most populated cities in the world, including their population, which country they are located in and whether they are that country's capital city or not.</p> <p>You can do this on paper or create a powerpoint presentation or an excel spreadsheet and maybe a bar chart.</p> <p>As an extension - it would be interesting to see how many of these cities are located near or on a major river - and if you could explain why you might think this is?</p> <p>Task 2:</p> <p>Mr Lai's favourite city he has visited is Hong Kong and Mr Robertshaw's favourite city he has visited is Sydney, Australia. Think about the different cities you have visited and why you like it. Choose your favourite and write a short paragraph to explain what is so special about it and why other people should visit it. (It doesn't have to be exotic - it can be Wakefield or Leeds)</p> <p>Task 3: Draw a picture or create a model of your favourite landmark from a major city around the world eg, Big Ben in London, the Statue of Liberty in New York, the Eiffel Tower in Paris. There are many, many more you could choose from.</p>
Tuesday	<p>Year 3 https://www.thenational.academy/year-3/english/story-reading-comprehension-fact-retrieval-year-3-wk6-2</p> <p>Year 4 https://www.thenational.academy/year-4/english/character-description-reading-comprehension-inference-year-4-wk6-2</p>	<p>Year 3 https://www.thenational.academy/year-3/maths/to-draw-2-d-shapes-based-on-their-properties-year-3-wk6-2</p> <p>Year 4 https://www.thenational.academy/year-4/maths/shape-and-symmetry-to-identify-right-angles-year-4-wk6-2</p>	
Wednesday	<p>Year 3 https://www.thenational.academy/year-3/english/story-identifying-the-features-of-a-text-year-3-wk6-3</p> <p>Year 4 https://www.thenational.academy/year-4/english/character-description-identifying-the-features-of-a-text-year-4-wk6-3</p>	<p>Year 3 https://www.thenational.academy/year-3/maths/to-describe-the-properties-of-3d-shapes-year-3-wk6-3</p> <p>Year 4 https://www.thenational.academy/year-4/maths/shape-and-symmetry-to-identify-acute-and-obtuse-angles-year-4-wk6-3</p>	

<p>Thursday</p>	<p>Year 3 https://www.thenational.academy/year-3/english/story-spag-focus-prepositions-year-3-wk6-4</p> <p>Year 4 https://www.thenational.academy/year-4/english/character-description-spag-focus-subordinate-clauses-year-4-wk6-4</p>	<p>Year 3 https://www.thenational.academy/year-3/maths/to-identify-and-describe-symmetry-in-2d-shapes-year-3-wk6-4</p> <p>Year 4 https://www.thenational.academy/year-4/maths/shape-and-symmetry-to-investigate-angles-within-shapes-year-4-wk6-4</p>	
<p>Friday</p>	<p>Year 3 https://www.thenational.academy/year-3/english/story-continue-a-story-year-3-wk6-5</p> <p>Year 4 https://www.thenational.academy/year-4/english/character-description-write-a-character-description-year-4-wk6-5</p>	<p>Year 3 https://www.thenational.academy/year-3/maths/to-revise-shapes-year-3-wk6-5</p> <p>Year 4 https://www.thenational.academy/year-4/maths/shape-and-symmetry-to-solve-problems-based-on-angles-year-4-wk6-5</p>	