



## Rook's Nest Academy Homework

Year	3/4R AND 4L	Week beginning	22 <sup>nd</sup> June 2020
<p>Our isolation homework will be a mixture of structured lessons from the Oak National Academy website <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a> (choose the Subject and Year group options) and more practical activities based around the Rook's Nest Academy curriculum.</p> <p>You should be reading for at least 15 minutes every day. This can be independent or aloud with an adult. Log on and do an Accelerated Reader quiz when you finish your book (you can access this from the Rook's Nest Student Start Page).</p> <p>Remember that daily lessons can also include sessions on TT Rockstars, Prodigy and Education City as well as PE lessons such as that run by Joe Wicks.</p> <p>Other useful websites include - <a href="https://classroomsecrets.co.uk/">https://classroomsecrets.co.uk/</a> , <a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a> , <a href="https://www.twinkl.co.uk">https://www.twinkl.co.uk</a> , <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a> and <a href="https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources">https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources</a> . This list is not exclusive, there are many more!</p> <p>You will need to take breaks and make sure that you take daily exercise.</p>			

	English	Mathematics	Foundation Subjects/Practical activity
<b>Monday</b>	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-fact-retrieval-573214/">https://classroom.thenational.academy/lessons/reading-comprehension-fact-retrieval-573214/</a></p> <p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension</a></p>	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/ordering-mass/">https://classroom.thenational.academy/lessons/ordering-mass/</a></p> <p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes">https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes</a></p>	<p><b>Our topic for this half term is Bright Lights and Big Cities.</b></p>  <p><b>Complete the following activities during the course of the week.</b></p> <p><b>Task 1:</b> On A4 paper, create an outline map of one of the following countries; Australia, Brazil, China, India USA or France. So as it looks something like this -</p>  <p>On this map, then label the major cities, the capital city and any major landmarks.</p>
<b>Tuesday</b>	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-language-783a5e/">https://classroom.thenational.academy/lessons/reading-comprehension-language-783a5e/</a></p> <p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-781966">https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-781966</a></p>	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/add-and-subtract-mass/">https://classroom.thenational.academy/lessons/add-and-subtract-mass/</a></p> <p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-a-pattern">https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-a-pattern</a></p>	
<b>Wednesday</b>	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-a559ca/">https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-a559ca/</a></p>	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/solve-problems-involving-mass/">https://classroom.thenational.academy/lessons/solve-problems-involving-mass/</a></p>	

	<p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features">https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features</a></p>	<p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/to-complete-a-simple-symmetrical-figure">https://classroom.thenational.academy/lessons/to-complete-a-simple-symmetrical-figure</a></p>	<p><b>Task 2:</b> Use an atlas or the internet to find out the capital cities of this list of countries and present it using powerpoint or word. Be creative!</p> <table border="1"> <tr> <td>1. Peru</td> <td>2. New Zealand</td> <td>3. Poland</td> </tr> <tr> <td>4. Pakistan</td> <td>5. Mexico</td> <td>6. South Africa</td> </tr> <tr> <td>7. Columbia</td> <td>8. Fiji</td> <td>9. Greece</td> </tr> <tr> <td>10. Mongolia</td> <td>11. Canada</td> <td>12. Egypt</td> </tr> <tr> <td>13. Argentina</td> <td>14. Cuba</td> <td>15. Portugal</td> </tr> <tr> <td>16. Saudi Arabia</td> <td>17. Jamaica</td> <td>18. Kenya</td> </tr> </table>	1. Peru	2. New Zealand	3. Poland	4. Pakistan	5. Mexico	6. South Africa	7. Columbia	8. Fiji	9. Greece	10. Mongolia	11. Canada	12. Egypt	13. Argentina	14. Cuba	15. Portugal	16. Saudi Arabia	17. Jamaica	18. Kenya
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Thursday	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/spag-focus-adverbials-570003/">https://classroom.thenational.academy/lessons/spag-focus-adverbials-570003/</a></p> <p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/spag-focus">https://classroom.thenational.academy/lessons/spag-focus</a></p>	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/read-a-scale/">https://classroom.thenational.academy/lessons/read-a-scale/</a></p> <p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry">https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry</a></p>																			
Friday	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/to-write-a-non-chronological-report/">https://classroom.thenational.academy/lessons/to-write-a-non-chronological-report/</a></p> <p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition">https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition</a></p>	<p><b>Year 3</b>  <a href="https://classroom.thenational.academy/lessons/read-capacity-and-volume/">https://classroom.thenational.academy/lessons/read-capacity-and-volume/</a></p> <p><b>Year 4</b>  <a href="https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry-3b9d09">https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry-3b9d09</a></p>	<p>Extension - choose one of the cities and research it in more detail and present at least 5 interesting facts about it.</p> <p><b>Task 3:</b> Create a new country! Can you create and plan and design a new country. Give it a name, a capital city, some major landmarks, maybe a mountain range or a major river. Think carefully about where your major city will be located (usually near a river). What language do the people of this country speak? What currency do they spend?</p> <p>Create a map and a factfile about this country and present it however you choose.</p>																		