



Rook's Nest Academy Homework

Year	3/4R AND 4L	Week beginning	13 th July 2020
<p>Our isolation homework will be a mixture of structured lessons from the Oak National Academy website https://www.thenational.academy/online-classroom (choose the Subject and Year group options) and more practical activities based around the Rook's Nest Academy curriculum.</p> <p>You should be reading for at least 15 minutes every day. This can be independent or aloud with an adult. Log on and do an Accelerated Reader quiz when you finish your book (you can access this from the Rook's Nest Student Start Page).</p> <p>Remember that daily lessons can also include sessions on TT Rockstars, Prodigy and Education City as well as PE lessons such as that run by Joe Wicks.</p> <p>Other useful websites include - https://classroomsecrets.co.uk/ , https://whiterosemaths.com/ , https://www.twinkl.co.uk , https://www.literacyshed.com/home.html and https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources . This list is not exclusive, there are many more!</p> <p>You will need to take breaks and make sure that you take daily exercise.</p>			

	English	Mathematics	Foundation Subjects/Practical activity
Monday	<p>Year 3 https://classroom.thenational.academy/lessons/reading-comprehension-to-make-inferences-and-predictions</p> <p>Year 4 https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c621c3</p>	<p>Year 3 https://classroom.thenational.academy/lessons/commutativity-between-multiplication-and-division</p> <p>Year 4 https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems</p>	<p>Foundation Subjects/Practical activity</p> <p>Our topic for this half term is Bright Lights and Big Cities.</p>  <p>Complete the following activities during the course of the week.</p> <p>Task 1: You are going to combine history and geography with this task - we would like you to refer back to you earlier work and remember which are the 10 largest cities in the world (by population). We would then like you to find out the 10 largest cities in the world by population in the year 2000 and the same again for the year 1900.</p> <p>As an extension - you could present this information in a bar chart and discuss any similarities or differences between your lists of cities and their growth in population.</p> <p>Task 2: This is a big one!</p> <p>Climate change is a very important topic that is in the news most days for one reason or another. We would like you to do some research into pollution and find out how we as humans are being destructive towards the planet that we live on. The vast majority of this pollution occurs because of people, and the places where there are the most people are the large cities! We would like you to create a poster or powerpoint presentation to try to teach people and educate them in how to be more environmentally</p>
Tuesday	<p>Year 3 https://classroom.thenational.academy/lessons/reading-comprehension-to-find-word-meanings</p> <p>Year 4 https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-141936</p>	<p>Year 3 https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-6-times-table</p> <p>Year 4 https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-b2fcb2</p>	
Wednesday	<p>Year 3 https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-story</p> <p>Year 4 https://classroom.thenational.academy/lessons</p>	<p>Year 3 https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-8-times-table</p> <p>Year 4 https://classroom.thenational.academy/lessons</p>	

	s/read-the-example-and-identify-key-features-27da2a	develop-strategies-to-plan-and-solve-problems-a61888	friendly and help look after our planet - think about animals, trees, water, the whole planet!
Thursday	<p>Year 3 https://classroom.thenational.academy/lessons/key-feature-spag-focus-008d46</p> <p>Year 4 https://classroom.thenational.academy/lessons/spag-focus-288b10</p>	<p>Year 3 https://classroom.thenational.academy/lessons/multiply-2-digit-numbers-by-6-using-the-partitioning-method</p> <p>Year 4 https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-2350d9</p>	<p>Task 3: See into the future!</p> <p>Can you choose one of the cities that you have looked at throughout this topic and try to make some kind of prediction of what it may be like 20 years from now. Think about it's population, do you think it will be bigger than it is now? What will it look like? How will people travel around? Will any major landmarks still be there? Will there be new ones? Will there still be a river near it? Will there be forests?</p>
Friday	<p>Year 3 https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-v2</p> <p>Year 4 https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-40e99e</p>	<p>Year 3 https://classroom.thenational.academy/lessons/multiply-2-digit-numbers-by-8-using-the-partitioning-method</p> <p>Year 4 https://classroom.thenational.academy/lessons/to-develop-strategies-to-plan-and-solve-problems-836571</p>	