



Rooks Nest Academy

Remote Learning Policy

October 2020

Administration

- All work set for remote learning will be available on the class page on the Rook's Nest Academy Website.
- Each class will have an individual remote-learning page and work will be uploaded by staff members or the ICT Manager. Unlike the main school web-site, staff will be able to access, upload and edit these pages if work is changed in a short time period.

Contact

- A whole class email account will be set up for each class contact (this will be backed up and accessed by academy administrative staff).
- Children in years 3-6 will:
 - access class e-mails through their own internal school email (Parents will be unable to contact the class e-mail using their own email accounts)
 - be reintroduced to their own school email account during the Autumn term.
 - be encouraged to return completed work and ask for assistance through internal e-mails.
- Foundation Stage – Y2 children will access the home learning through individual class website pages. Completed work, or queries will be sent by parents to the email address homework@rooksnestacademy.co.uk including the relevant teacher and child in the subject.
- Foundation Stage – Y2 children will continue to access the home learning through the individual class website pages. Completed work, or queries will be sent by parents to homework@rooksnestacademy.co.uk
- In the case of a small group of children self-isolating, remote-learning can be sent directly to children via internal emails.

Phone calls

- Vulnerable and SEN children will always be contacted by the academy during any period of absence.

- Children, who request support via email will be contacted by a staff member during school hours.
- We will endeavour to contact children self-isolating at least once during their absence.

Fair access for all

- Children who do not have the technology to access home learning will be loaned a school laptop.

'Live classroom' events using video and 'Zoom'

Remote teaching 'zoom' style lessons work well when a member of staff was self-isolating and able to conduct a live lesson into their class with the support of teaching assistants. However whole class 'zoom' style lessons are not practical with the restraints of our own and home technology.

In the case of whole class isolation:

- Staff can provide short instructional lessons which will be downloadable via Youtube. These will be filmed in school.

However if only a proportion of the class is self-isolating the teacher will not be able to complete these videos as they will be occupied with teaching the remainder of their class.

Content of remote-learning

The academy will endeavour to enable students to continue to learn and progress, and to mitigate any widening of the attainment gap for the disadvantaged.

Whole Bubble Isolation

- In the event of a whole 'bubble of children' self-isolating. Children will instantly be able to access Accelerated Reader, Education City, Times Tables Rock Stars and Prodigy Maths. (Not all of these are available to all year groups).
- The following day staff will add further structured Maths, English and Topic related remote learning to the individual class webpage.
- As the class teacher is not involved with the teaching of the rest of their class short instructional videos may be filmed where appropriate and necessary.
- Children will be able to contact class teacher in Years 3-6 via internal emails
- Completed work can be returned through internal emails for Years 3-6 or sent by parents/guardians to homework@rooksnestacademy.co.uk for younger children.
- When sending homework to homework@rooksnestacademy.co.uk the child's name and teacher's name must be in the email subject or it will not be recognised.
- Children can be contacted through email and where appropriate by telephone by the class teacher.

Partial Bubble or individual Isolation

- In the event of a partial 'bubble of children' self-isolating. Children will instantly be able to access Accelerated Reader, Education City, Times Tables Rock Stars and Prodigy Maths. (Not all of these are available to all year groups).
- The following day staff will add to the individual class webpage further structured Maths and Topic related homework.

- At the end of the school day that day's English work will be sent to the child. This will enable them to complete the same work as their peers, one day later. (The teacher will be in class all day so will be unable to contact the individuals until the school day is over).

Feedback

Feedback will take the form of group emails focusing on specific weaknesses or areas to develop via internal emails.

Incomplete remote learning

Although we understand that not every piece of remote learning will be completed, those children who have not made the effort to involve themselves in the work will be expected to catch up in their own time on their return to school.

Remote learning organisation

Maths

- Half-termly plans and objectives followed as they would be in class.
- White Rose worksheets and example PowerPoints
- Next day answer sheets to be sent and self-marked.
- In event of whole class isolation instructional videos may be filmed and added to Youtube.

English

- Half-termly plans and objectives followed as they would be in class.
- Partial bubble – class plans followed one day behind
- Whole class a range of resources such as Twinkl, Oak Academy and teacher plans possibly using some instructional videos.
- Grammar worksheets.
- PowerPoint presentations

Topic and Foundation Subjects.

- PowerPoint presentations
- Research topics
- Music Scheme
- PE schemes
- French (Twinkl, PowerPoints)