



Year 6 isolation learning

14th October 2020

**Please bring the work that you have done into
school when you come back.**

Morning starter

- ▶ In your jotter, please write sentences for these homophones, using and spelling the words correctly. You could write a sentence for each word or try to use the pair/group of words correctly in one sentence.
- ▶ flour and flower
- ▶ there, their and they're
- ▶ which and witch
- ▶ bare and bear
- ▶ whole and hole

Guided reading

Anne Frank diary

Extract from Anne Frank's diary

- ▶ **July 15th 1944:** *“It’s utterly impossible for me to build my life on a foundation of chaos, suffering and death. I see the world being slowly transformed into a wilderness, I hear the approaching thunder that, one day, will destroy us too, I feel the suffering of millions. And yet, when I look up at the sky, I somehow feel that everything will change for the better, that this cruelty too will end, that peace and tranquillity will return once more. In the meantime, I must hold on to my ideals. Perhaps the day will come when I’ll be able to realise them.”*
- ▶ This extract shows Anne’s total despair and unhappiness. Underline the words that show how she is feeling. Look up any words you do not understand.
- ▶ **Challenge** - could you change the emotions in this extract to happy ones? Rewrite it, changing the words that you have underlined so that they mean the opposite. You may need to change other parts to make it make sense.

The background features abstract, overlapping geometric shapes in various shades of pink and purple, creating a modern, layered effect. The shapes are primarily triangles and polygons, some semi-transparent, set against a white background.

Literacy

ISPACE openers

- ▶ ING WORDS
- ▶ SIMILES
- ▶ PREPOSITIONS
- ▶ ADVERBS OR ADVERBIAL PHRASES
- ▶ CONJUNCTIONS
- ▶ ED WORDS

ISPACE openers

This week, we are going to be revising ISPACE openers – you will remember them from previous years – and using them in our own sentences.

Prepositions show the POSITION of something e.g. behind, under, on, beside etc

We can start sentences with prepositions but will usually need to add other words to make a prepositional phrase.

Under the yellow harvest moon, the lonely wolf howled mournfully..

Behind the wooden grandfather clock, the mouse scuttled into its hole.

You can see that I have used a comma after the opener.

What other prepositional phrases can you think of?

ISPACE openers

Add a prepositional phrase to start each of these sentences – make them as interesting as possible and punctuate them correctly.

_____ the sunflower grew towards the sun.

_____ Bobby raced towards the school gate.

_____ Scarlett turned towards the shops.

Can you add three sentences using your own prepositional phrases?

Effects of the Holocaust

Today we are going to be thinking about the life of Anne Frank and how she, her family and other Jewish people in Germany and the Netherlands were affected by the Holocaust.

Watch the films below, which tell us about the life of the Frank family as the Nazis came to power. The films will give you the information you will need tomorrow when you write a diary entry as Anne Frank.

<https://www.youtube.com/watch?v=7o8jSbCanv0>

<https://www.youtube.com/watch?v=ea6u90FqMKQ>

<https://www.youtube.com/watch?v=0SJgudCq540>

You can make quick notes as you watch the films to help you to remember dates and events.

Mathematics

Common multiples

Common multiples

- ▶ Have a look at the Common Multiples PowerPoint on the website. Do the activities.
- ▶ There is also a worksheet that you will need to do in two halves - questions 1 to 3 first and then watch the end of the PowerPoint before you tackle the rest of the questions.
- ▶ Bring the worksheet with you when you come back to school.

Reading



**Make sure that you spend between 15 and 30 mins reading independently.
You can do AR quizzes at home. I will be looking to see how you are doing and
I can see that some people have not yet attempted a quiz..**



Have fun and stay safe

