



Rook's Nest Academy Pupil premium strategy statement 2021-22.

This statement details our academy's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
Rook's Nest Academy	
Number of pupils in school	337
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers.	2021-24
Date this statement was published	30.09.21
Date on which it will be reviewed	30.09.22
Statement authorised by	K. Dawson (head teacher)
Pupil premium lead	S.Brooks (inclusion manager)
Governor / Trustee lead	J.Smith

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 33,789 (currently) *minimum payment of £2000
Recovery premium funding allocation this academic year	£145 per eligible child
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£33,789



Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	More children recognised in Early Years with speech and language difficulties. Including disadvantaged pupils.
2	To develop and implement new PSHCE scheme of work including RSHE and POLED
3	To improve the information on disadvantaged pupils on the school website. I.C.T technician and inclusion manager.
4	PP assessment data 2021 showed an increasing gap between disadvantaged and non-disadvantaged pupils, in reading in KS2. (Gap of 47%)
5	Assessment data 2021 showed a need for additional maths booster groups with a focus on basic maths skills.
6	For all Pupil Premium children to have subsidised trips. For all Pupil premium children to be provided with school milk.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve Speech and Language of identified children in Early Years through a structured intervention/program of training.	Early years team to complete training with NELI intervention and complete trial with a group of 6 reception children. This will include LAC child. To reduce the gap between FSM and Non FSM children in speaking (achieving ELG or above). Gap of 15%
To securely develop and implement new PSHCE scheme of work including RSHE	By the end of Year 6 to know and understand what is meant by a healthy lifestyle; • to be aware of safety issues;



<p>and POLED. With Learning mentor being used to deliver.</p>	<ul style="list-style-type: none"> • to be a good citizen • to understand what makes for good relationships with others; • to have respect for others; • to be thoughtful and responsible members of their community and their school; • to become active members of our democratic society; • to develop self-confidence and self-esteem; • to make informed choices regarding personal and social issues; • to develop good relationships with other members of the community. • to be aware of and understand the importance of British Values.
<p>To improve the information on disadvantaged pupils on the school website. I.C.T technician and inclusion manager.</p>	<p>Governor feedback on information being more detailed and accessible on website.</p>
<p>To monitor PP assessment data and progress and focus on reducing the gap between disadvantaged and non-disadvantaged pupils, in reading in KS2.</p>	<p>Reduced gap of 42%</p>
<p>To monitor PP assessment data and progress and focus on reducing the gap between disadvantaged and non-disadvantaged pupils, in maths in KS2.</p>	<p>Reduce gap</p>
<p>For all Pupil Premium children to have subsidised trips.</p> <p>For all Pupil premium children to be provided with school milk.</p>	<p>All disadvantaged pupils to attend trips.</p> <p>All disadvantaged pupils to (if they wish) be provided with school milk.</p>



Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed
Training and delivery of NELI speech and language intervention.	Robust evaluations found NELI children made on average 3 months of additional progress in language.	1
To develop and implement new PSHCE scheme of work including RSHE and POLED	See success criteria	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 5,500 P/A per hour £30 + on costs = £38 per hour x 12 hours per month

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional reading interventions including rainbow words, precision teaching, reading comprehension, additional phonics, 1:1 reading	2020-21 entry, exit data of interventions showed success and progress with individuals in reading.	4.
Maths booster sessions including basic maths skills for KS2 children.	2020-21 entry, exit data of interventions showed success and progress with individuals in maths booster.	5



Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide free milk and subsidised trips.	Disadvantaged children included in out of school activities.	5
Time to improve website information on PP.	Improved information identified by PP governor.	3

Total budgeted cost: £ *[insert sum of 3 amounts stated above]*



Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

The impact of the Pupil Premium funding 20-21 was:

- Good/improved level of attendance before 2019-20 Covid 19 lockdown, attendance above national Aut and Sp term.
- Free school meals provided to children in school and offered to children at home during lockdown.
- Vulnerable children attendance in school in key worker groups during Covid-19 closure
- Weekly touch in calls with vulnerable children to check well-being during Covid-19 closure
- Access to all areas of the curriculum
- Inclusion of all pupils on day visits and residential visits
- Positive parental relationships
- Safe and secure children
- Increased self-esteem
- Improved social skills
- Increased attainment

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Not applicable	