



## Pupil Premium Policy

In the Outwood Pyramid, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Be numerate and literate
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil Premium is additional funding, from the government, provided to schools for supporting pupils who are eligible for the Pupil Premium Grant. The aim is that it raises the attainment for these pupils so it is in line with their peers and ensures they benefit and have access to the same opportunities as all other pupils.

The Pupil Premium Grant is available for the following pupils in school:

- Children who are eligible for free school meals (FSM) now or during the last 6 years.
- Looked after children
- Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order
- Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a Child Pension from the Ministry of Defence.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for these pupils.

Each individual school will publish the amount of children who are eligible for pupil premium funding, the amount of funding and how it is used. The impact of this is shared with governors and published on our school websites. This information is always anonymous in order to protect the child and families.

All our staff and governors accept responsibility for all pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium funding will support us in achieving our vision.

## Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for pupil premium pupils, we recognize that not all pupils who receive Free School Meals will be socially disadvantaged;
- We also recognize that not all pupils who are socially disadvantaged are registered or qualify free School Meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

## Reporting

It will be the responsibility of the Head teacher, or a delegated member of staff, to report to the Governors on:

- the progress made towards closing the gap, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils through personal information sent home on learning plans and/or through reporting of assessment results at the end of the academic year.

## Pupil Premium in Rook's Nest Academy.

	2015 -16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Total number of pupils in the Academy	36	31 (+4 )	37	37	34	41	34

Amount of pupils in Early Years and Key Stage 1	18	EYPP – 4 Key Stage 1 - 12	EYPP - 8 Key Stage 1 – 8	EYPP 8 Key Stage 1 5	EYPP 4 Key Stage 1 -4	EYPP 5 Key Stage 1 14	EYPP 4 Reception and KS1 12
Amount of pupils in Key Stage 2	18	19	21	23	26	22	19
Pupil premium plus						(CIC 4)	(CIC 2)
Total amount allocated	£29,040	£30,360	£30,360	£40,200	Currently £30,150		Currently £33,789

#### Use of Pupil Premium Funding:

- Learning Mentor to deliver PSHE curriculum in PPA time
- Extra staff to support individuals or groups
- Literacy and Maths after school interventions, delivered by SLT.
- Renewal of subscription for one decision, PHSCE scheme of work.
- Emotional support through pastoral team
- All PP pupils to touch in with pastoral team on PHSCE/risk and resilience/luggage for life.
- PP pupils to be involved where needed in additional intervention groups with the pastoral team, focusing on social skills, social and emotional support, thrive, zones of regulation.
- Lunchtime support where needed from pastoral team, Inclusion manager and T.A's.
- Attendance at after school clubs, holiday clubs for vulnerable pupils (Flyers)
- Purchase of additional resources to support pastoral team work
- Provision of free milk
- Subsidised visits and residential support.
- Additional equipment for individuals (where appropriate) including SAT's materials.
- Inclusion manager to monitor assessment, progress and identify any gaps in learning for PP children.
- Staff to recognise PP children in pupil progress meetings and with support of learning mentor and inclusion manager plan any additional interventions, resources required to support progress and achievement. (Narrowing the gap between PP and non- PP and ensuring accelerated progress.)
- Purchase of additional resources in EYFS for Early Years pupil premium children to support with any individual or group targets. Funding to include SALT NELI training and intervention with use of HLTA M.Dale to deliver in reception class.

**The impact of the Pupil Premium funding has been: (including 2020-21 Covid closure)**

- Good/improved level of attendance
- Free school meals provided to children in school and offered to children at home during lockdown.
- Vulnerable children attendance in school in key worker groups during Covid-19 closure
- Weekly touch in calls with vulnerable children to check well-being during Covid-19 closure
- Access to all areas of the curriculum
- Inclusion of all pupils on day visits and residential visits
- Positive parental relationships
- Safe and secure children
- Increased self-esteem
- Improved social skills
- Increased attainment

Policy reviewed September 21 S.Brooks Inclusion Manager

Policy to be reviewed: September 2022