Year 1 and 2						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year A	History driver Great Fire of London	Geography driver Local study – Stanley Marsh or Lofthouse Colliery?	RE driver What does it mean to be a Christian and how do they celebrate?	DT driver 2-sided glued, stick of cup pop up puppet Food Healthy banquet menu and fruit salad	History driver Transport	Geography driver The seaside
	Science Animals including humans	Science Animals including humans	Science Seasonal change	Science Everyday materials	Science Plants	Science Plants
	Art Mix reds and oranges to show fire – Great Fire of London - mix paint to make some secondary colours (Y1) – all secondary colours (Y2) Use secondary colours to depict a simple landscape (Y1) Select appropriate colours to paint a recognisable landscape (Y2) based on Great Fire of London	Art Use a range of different sized brushes to paint different sized things (Y2) Investigate David Hockney landscapes	Art Self portrait – digital media (use IT to create a picture Y1) Investigate work Picasso?	Art Cut, roll and coil materials to make a simple coil pot (Y1) or clay pot (Y2)	Art Printing – simple repeated pattern based on transport (Y1)	Art Use paper, card (Y1) and other materials to create a collage (Y2) Seaside collage – link with the work of Caz Scott

	Investigate paintings of fire					
Y1 ICT skills	**ICT** **Introduction to programming** **Beebots** **Angry Birds Hour of Code**	Digital Literacy Web Searching Drawing Art Typing/Creating documents Web Browser, Revelation Natural Art Microsoft Word	**Introduction to Programming** **SNAP! Examples A-E**	**Digital Literacy** **Web Searching,** **Drawing Art, Animation** **E-Safety** **Web Browser,** **Revelation Natural Art,** **Helium Frog**	**Digital Literacy** **Typing/Creating documents** **Microsoft Word**	**Introduction to Programming** **SNAP! Examples A-E and Hour of Code**
FS to run alongside when best suited	**PE** **Basic skills** **Invasion games**	**PE** **Basic skills** **Net/wall games**	**PE** **Pathways – small & long** **And** **Pathways – Straight, Zigzag and curving** **And** **Wide, narrow & curled rolling & balance** **Gymnastics**	**PE** **?** **Dance**	**PE** **Basic skills** **Striking and fielding**	**PE** **Athletics** **&** **Health related fitness**
	Music **Ocarinas**	**Music** **Bamboo Tamboo**	**Music** **Bucket drumming**	**Music** **“The Owl and the Pussy Cat” musical accompaniment**	**Music** **Boomwhackers**	**Music** **Graphic scores** **Various percussion**

PSHE/RSE	Feelings and Emotions (Jealousy, Worry, *Fire safety)*	Relationships (Bullying, Friendships)	Computer safety (Online bullying, Image sharing) Being responsible (Practice makes perfect, Water-Spillage)	Keeping/Staying Healthy (Healthy eating, Washing hands)	Keeping/Staying safe (Road safety, tying shoelaces.)	Money Matters

Year 1 and 2						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year B	**History driver** **Florence Nightingale, Mary Seacole and Nellie Spindler**	**Geography driver** **Compare a cold place with the UK**	**RE driver** **What makes some places sacred and what can we learn from them?**	**DT driver** **Coach and shoe box slide scenery** **Food Bread and honey sandwiches with salad picnic**	**History driver** **Sandal Castle**	**Geography driver** **The UK (Scotland)**
	Science **Animals including humans**	**Science** **Animals including humans**	**Science** **Everyday materials**	**Science** **Everyday materials**	**Science** **Living things and their habitats**	**Science** **Plants**
	Sketch a basic representation of the human form (Y1) **Sketch a more accurate representation of the human form (Y2)** **Portraits linked to history topic**	**Art** **Use a viewfinder to focus on a specific part (Y2)** **Make a simple coil (Y1) or clay pot (Y2)**	**Charles Rennie Mackintosh** **Stained glass collages**	**Art** **Create a simple repeated pattern by pressing, rolling, rubbing and stamping (Y2)** **Investigate art based on sky and silhouettes** **Investigate the work of Van Gogh**	**Art** **Draw lines of different thicknesses (Y1)** **Choose and use 3 different grades of pencil (Y2)** **Drawings of buildings**	**Art** **Digital media – create different effects with IT paint packages (Y2)** **Tartan designs**

Y2 ICT skills	ICT Introduction to Programming	Digital Literacy Web Searching Drawing Art Typing/Creating documents	Introduction to Programming	Digital Literacy Web Searching, Drawing Art, Animation E-Safety	Digital Literacy Typing/Creating documents	Introduction to Programming
FS to run alongside when best suited	Class Discussion, SNAP! Examples A-H	Web Browser, Revelation Natural Art Microsoft Word	SNAP! Examples A-H Run Marco (on Tablets)	Web Browser, Revelation Natural Art, Helium Frog	Create non-chronological report using Microsoft Word	SNAP! Examples A-H and Hour of Code Blockly Turtle
	PE **Basic skills** **Invasion games**	**PE** **Basic skills** **Net/wall games**	**PE** **Balancing & spinning on points & patches** **And** **Spinning, turning and twisting** **And** **Stretching, curling and arching** **Gymnastics**	**PE** **?** **Dance**	**PE** **Basic skills** **Striking and fielding**	**PE** **Athletics** **&** **Health related fitness**
	Music **RNA rhythms**	**Music** **Body percussion**	**Music** **Music for "Giraffes Can't Dance"**	**Music** **Cup rhythms**	**Music** **Xylophones and glockenspiels**	**Music** **Composing with Graphic scores**

PHSE/RSE	Feelings and emotions (Anger/grief)	Keeping/Staying safe Leaning out of windows	Keeping/staying healthy (brushing teeth/medicine) Computer safety (Making friends online/computer safety)	Relationships (body language/touch)	Being responsible (helping someone in need/stealing)	Money matters Hazard watch

Years 3 and 4						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year A	History driver Changes in Britain from the Stone Age to the Iron Age	Geography driver Greece	RE driver L2.7 What does it mean to be a Christian in Britain today? L2.1 What do different people believe about god? (Christian focus and either or both Hinduism and Muslims.) L2.5 Why are festivals important to religious communities? Hindu focus in 2021-22	**DT driver** Stitched dragon with 2-stick mover Food Stir fry and Chinese noodles	History driver The Roman Empire and Its Impact on Britain	Geography driver Rainforest (biomes and vegetation)
	Science	Science	Science	Science	Science	Science

	Animals including humans	Animals including humans	Light and sound	Light and sound	Plants	Plants
	Art Drawing and painting Cave paintings – create tines and tones by adding white and black (Y3)	Art Create a clay pot – sculpt clay and other moldable materials – create a clay figure (Y4)	Art Painting Landscapes using a wash (Y4) in the style of Mr and Mrs Turner by Thomas Gainsborough 2021-2022 – Draw and paint in the Madhubani style	Art Printing – rangoli patters – select own method to create desired printing outcome (Y3)	Art Drawing Use a range of lines, tones, shapes and colours to represent figures and forms in movement (Y4) – Gladiator figures	Art Revelation Natural Art – combine digital images with other media in a rainforest landscape (Y3) Collage – use simple stitches to create a piece of artwork (Y3)
Y3 ICT skills	ICT Introduction to Programming Class Discussion, SNAP! Examples H-O	Digital Literacy Presentation Create a presentation using Powerpoint. Include images and sounds created using Tablets & Web	Introduction to Programming Blockly Maze Scratch	Digital Literacy Video E-Safety	Digital Literacy Spreadsheets and Desktop Publishing Email	Introduction to Programming Scratch
OAA/FS to run alongside when best suited A trip to take place every year to Newmillerdam <u>Year 4 ONLY</u>	PE Flag football Invasion games This half term also book another PE slot and complete Tchouckball <u>(Y4 only)</u> Net & wall games	PE Tennis Net/wall games	PE Linking movements together And Receiving body weight health Gymnastics	PE ? Dance	PE Rounders Striking and fielding This half term also book another PE slot and complete Tag Rugby <u>(Y3 only)</u> Invasion games	PE Athletics & Health related fitness Invasion games

	Music Composing using known songs	Music Boomwhackers	Music Bucket drumming	Music Ukuleles	Music Activities based around Aaron Copland's "Rodeo"	Music Composing rainforest music using various percussion
PHSE/RSE	Feelings and Emotions (Anger, Grief, *Fire Safety)*	Being Responsible (Helping someone in need, stealing.)	Computer Safety (Making friends online, computer safety documentary) Money Matters	Keeping/Staying Healthy (Brushing teeth, medicine.)	Keeping/Staying Safe (Staying safe, Leaning out of windows.)	Relationships (Body language, Touch.)

Years 3 and 4						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year B	**History driver The Ancient Egyptians**	**Geography driver Deep, deep oceans**	**RE driver L2.8 What does it mean to be a Hindu in Britain today? L2.9 What can we learn from religions about deciding what is right and wrong? L2.6 Why do some people think that life is like a journey? What significant experience mark this?**	**DT driver** A digging machine based around Fantastic Mr Fox Food Chicken soup with dumplings	**History driver The Viking and Anglo Saxon Struggle for the Kingdom of England**	**Geography driver Volcanoes and earthquakes**
	Science	**Science**	**Science**	**Science**	**Science**	**Science**

	Forces and magnets	States of matter	Electricity	Electricity	Living things and their habitats	Rocks and soils
	Art Stylised Pharoah self-portraits – create a background by using a wash (Y4) Investigate art of Ancient Egypt – experiment with painting style (Y4)	Art Collage of fish – stitching – use two or more different types of stitching to create a piece of artwork (Y4) Simple stitching (Y3) Explore art of Paul Klee	Digital media Revelation Natural Art - integrate digital images into art – Michelangelo ceiling paintings (Y4) Investigate the work of Michelangelo	Printing in the style of Joan Miro– 4 colours and patterns (Y4) Investigate the work of Joan Miro	Art Clay tablet with runes (use clay to represent an object Y3)	Art Sketches using different grades of pencil to show texture of volcanoes Paintings of Mount Fuji in Hokusai's Great Wave off Kanagwa (Y3) Investigate art of Hokusai
Y4 ICT skills	ICT Introduction to Programming Blockly Turtle, SNAP! Examples H-Q	Digital Literacy Networks and the internet Drawing Images Email Unplugged lessons: Networks and the Internet. How to use Windows Explorer Revelation Natural Art Email	Introduction to Programming Scratch Jam Sandwich Robot	Digital Literacy Podcasts and QR Codes E-Safety Record sound using Tablets Edit sound using Audacity & ID3 Tag Create QR Code online More use of Windows Explorer.	Digital Literacy Spreadsheets and presentations Microsoft Excel and Powerpoint	Introduction to Programming Scratch
	PE Hockey Invasion games	PE Dodgeball Net/wall games	PE Rolling & travelling low And Symmetry and asymmetry (partners) Gymnastics	PE ? Dance	PE Cricket (quick/diamond) Striking and fielding	PE Athletics & Health related fitness Invasion games

Year 4 ONLY	Net & wall games				Invasion games	
	Music Ocarinas	Music Xylophones and glockenspiels	Music Cup rhythms	Music Bamboo Tamboo	Music Body percussion	Music Composing music for short film "The Lighthouse"
PSHE/RSE	Feelings and emotions (Jealousy)	Being responsible (Coming home on time)	Computer safety (Online bullying)	Keeping/staying safe (Cycle safety) The working world (Breaking down barriers)	Keeping/staying healthy (Healthy living) A world without judgement (Breaking down barriers)	Growing and changing (Appropriate touch/relationships)

Years 5 and 6						
Year A	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	History driver World War 2	Geography driver Fair trade –human geography	RE driver What would Jesus do?	DT driver Something Wicked This Way Comes Pelham puppet Food – seasonal veg and meat stew, Witches broth	History driver Ancient Maya	Geography driver Rivers and the climate
	Science	Science	Science Light	Science Electricity	Science	Science

	Properties of materials	**Changes to materials Separation of materials**			**Animals including humans**	**Evolution and inheritance - classification**
	Art **L.S. Lowry sketches and paintings of street scenes (Y5/6)**	**Art** **Collage of Henri Rousseau Tiger in a Tropical Storm (calendar) (Y5)** **Felting techniques (Y6)**	**Art** **Digital media – Andy Warhol investigation – Christ pictures (use scanned and found images in own artwork) Y5**	**Art** **Drawings of people in movement** **Compare and contrast the work of other artists (Y5/6)**	**Art** **Over printing in the style of Ancient Mayan patterns(Y6)**	**Art** **Clay river valley (Y5)**
Y5 ICT skills	**Introduction to Programming Scratch**	**Digital Literacy** **Networks and the internet** **Roll play network.** **Video "A packet's Tale"** **Create a webpage using notepad (HTML). Learn about how webpages work.** **Learn about packets and traceroute.**	**Introduction to Programming Scratch**	**Digital Literacy** **E-Safety** **How do search engines work** **Learn how to create and edit video with moviemaker.** **Learn how to create and edit sound with audacity.**	**Introduction to Programming (Start Summer 2 in this half)** **Scratch**	**Digital Literacy** **Create presentation using Information from internet, Hyperlinks, video created on tablets, picture created using Revelation Natural Art, table/graph created using Excel. If time allows also a stop-motion animation and sound files created with tablets and edited using Audacity.**
OAA/FS to run alongside when best suited. A trip to take place every	**PE** **Netball/Hockey 3/4 weeks each** **Invasion games**	**PE** **Tennis/Lacrosse 3/4 weeks each** **Net/wall games**	**PE** **Counterbalance & tension** **Gymnastics**	**PE** **Street dance** **Dance**	**PE** **Cricket** **Striking and fielding**	**PE** **Athletics & Health related fitness**

during year A to an orienteering course (NOT Newmillerdam)						This half term also book another PE slot and complete Tag Rugby (Y6 only) Invasion games
	Music Wartime music "The White Cliffs of Dover" Composing soundtrack for short film "The Blitz" using percussion instruments	Music Xylophones and glockenspiels	Music Body percussion	Music Boomwhackers	Music Cup Rhythms	Music Bucket drumming
PSHE/RSE	A World Without Judgement (British values)	Feelings and Emotions (Worry)	Computer Safety (Making friends on-line)	The Working world (In-App purchases) Keeping/Staying Safe (water safety)	Being Responsible (Stealing) Keeping/Staying Healthy (alcohol)	Growing and changing (Conception)

Years 5 and 6						
Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History driver Life in Tudor England	Geography driver There is no Planet B – climate and environmental change	RE driver What does it mean to be a Muslim in Britain today? Is it	DT driver Plywood coffin money box Art Food – Pizzas – sour dough bread	History driver Ancient Greece Art	Geography driver Why is Wakefield here? Local study – field work

			better to express your religion in arts and architecture or charity and generosity?	Garlic bread with toppings		
	Science Forces	Science Forces	Science Earth in Space	Science Earth in Space	Science Evolution and inheritance	Science Living things in their environment
	Art Sketches and painted portrait in the style of Hans Holbein (y6)	Art Andy Goldsworthy sculptures using found materials (y6)	Art Create an accurate print design using given criteria based on tessellated Islamic patterns (y5)	Art Collage based on Earth in Space (Y5)	Art Compare and contrast Greek statues with Henry Moore figures Make a Modroc face (Y5)	Art Digital media – Revelation Natural Art in the style of David Hockney - layering (Y6)
Y6 ICT skills	ICT Programming Scratch/Python/Basic	Digital Literacy Desktop Publishing Microsoft Publisher	Introduction to Programming Scratch	Digital Literacy E-Safety How do search engines work Learn how to create and edit video with moviemaker. Learn how to create and edit sound with audacity.	Introduction to Programming (Start Summer 2 in this half) Scratch	Programming and Digital Literacy 3 full mornings of Programming Scratch (create a game that encompasses all aspects of the Computer Science Curriculum)

OAA/FS to run alongside when best suited	PE Football/Basketball 3/4 weeks each Invasion games	PE Tchouckball/Dodgeball 3/4 weeks each Net/wall games	PE Under & over (partners) And Synchronisation & canon Gymnastics	PE Group dance based on formation of the universe? Dance	PE Rounders Striking and fielding	PE Athletics & Health related fitness This half term also book another PE slot and complete Tag Rugby (Y6 only) Invasion games
	Music Tudor music "Greensleeves" Various instruments	Music "The Twelve Days of Christmas" Various instruments to form a class orchestra	Music Ukuleles	Music Bamboo Tamboo	Music Recorders	Music Composing a soundtrack to a short film "Francis" using Band Lab
PSHE/RSE	Keeping/staying safe (Peer pressure)	Keeping/staying healthy (Smoking)	Computer safety (Image sharing) Being responsible (Looking out for others)	Feelings and emotions (Anger)	A world without judgement (Inclusion and acceptance)	The working world (Enterprise) Growing and changing (Puberty)