Curricular goals.

In **nursery** and **Reception** we hope your child will be able to do the following…..

Expressive Arts and Design.

- Sing and make up entire songs. Sing and perform a range of songs and rhymes.
- To use imaginative and complex small worlds to develop a storyline. To use imaginative and complex small worlds effectively to recount narratives and stories.

Literacy

- To develop phonological awareness by recognising rhyme and initial sounds. To use phonological knowledge to read words and simple sentences.
- To write most of the letters in their name. To write simple sentences.

Understanding the World

- To make sense of their life story and places they've been. To talk about their life story and show interest in other's stories.
- To explore other cultures and family beliefs. To know similarities and differences between religious and cultural communities.

Communication and Language.

- To start a conversation with an adult or friend. To start and continue a conversation within a small group.
- To understand and respond to simple questions. To understand and respond to simple questions whilst giving their own opinions.
- To use longer sentences of between four and six words. To participate in small group discussions, offering opinions and ideas.

Physical Development

- To independently dress and undress when using the toilet. To independently dress and undress fully.
- To use a range of small tools appropriately. To use small tools effectively and hold a pencil in a tripod grip.

Personal, Social and Emotional.

- To show confidence in social situations and to be independent within the classroom. To show confidence in social situations and independence, resilience and perseverance.
- **To take into account the feelings of others. To show sensitivity to others needs.**

Maths

- To count to 5 and above. To count to 20 and above.
- To explore and represent patterns and shapes. To explore patterns with numbers up to ten, including number bonds.