# Learning Challenge Curriculum Key Learning Questions 2022/23

| Year Group<br><br>Y5/6 | Autumn 1<br><br>Thackray Medical 14/15th Sept<br><br>Robin Wood Y6 residential 10-12 Oct | Autumn 2 | Spring 1<br>Mock SATS week | Spring 2<br><br>Mock SATS week | Summer 1<br><br>SATS week | Summer 2<br><br>Production<br><br>Summer fair |
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| **Prime Learning Challenge** | **History** | **Geography** | **DT** | **RE** | **History** | **Geography** |
| **Main Subject**<br><br>**Driver** | Industrial revolution | There is no Planet B – climate and environmental change | Plywood coffin money box<br>Art<br>Food – Pizzas – sour dough bread<br>Garlic bread with toppings | What does it mean to be a Muslim in Britain today? Is it better to express your religion in arts and architecture or charity and generosity? | Ancient Greece<br>Art | Why is Wakefield here? Local study – field work |
| **WOW/Hook** | Thackray Medical Museum | | Carousel workshop | | | |
| **Book link** | The Lost Whale - Hannah Gold | | Dracula - Usborne | The Arrival - Shaun Tan | Who Let the Gods Out - Maz Evans | |
| **Enhancers (other foundation subjects to support)** | | | | | | |
| **Numeracy Links** | Place value | Fractions/decimals/<br><br>percentages | Year 6 SATS revision - go over topics<br><br>Year 5 | | | |

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| | Calculation (Y5/6 split)<br><br>Measurement<br><br>Shape | Ratio and proportion<br><br>Geometry<br><br>Statistics | | | | |
| **Literacy Links/Genre** | Narrative<br><br>Non-chronological report<br><br>Newspaper report<br><br>Biography | Science fiction narrative<br><br>Persuasive<br><br>Instructions<br><br>Balanced argument | Formal letter<br><br>Mini biographies<br><br>Explanation<br><br>Newspaper reports | Narrative from different points of view<br><br>Poetry - prayer<br><br>Persuasive letter<br><br>Balanced argument | Ancient Greek legend<br><br>Non-chronological report - fact file<br><br>Persuasive leaflet | Suspense story - Francis - Find Me<br><br>Non-chronological report<br><br>Explanation<br><br>Balanced argument |
| **Science** | Forces | | Science<br>Earth in Space | | Science<br>Evolution and inheritance | Living things in their environment |
| **PHSCE** | Keeping/staying safe - peer pressure | Keeping/staying healthy<br>(Smoking) | Computer safety<br>(Image sharing)<br>Being responsible<br>(Looking out for others) | Feelings and emotions<br>(Anger) | A world without judgement<br>(Inclusion and acceptance) | The working world<br>(Enterprise)<br>Growing and changing<br>(Puberty) |
| **PE**<br><br>**Outdoor and adventurous activities** | Football/basketball 3 or 4 weeks each - invasion games | Tchouckball/Dodge ball<br>3/4 weeks each<br><br>Net/wall games | Under & over (partners)<br>And<br>Synchronisation & canon<br><br>Gymnastics | Group dance based on formation of the universe?<br><br>Dance | Rounders<br><br>Striking and fielding | Athletics<br>&<br>Health related fitness |

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| **ART** | Sketches and painted portraits | Andy Goldsworthy sculptures using found materials (y6) | Collage based on Earth in Space (Y5) | Create an accurate print design using given criteria based on tessellated Islamic patterns (y5) | Compare and contrast Greek statues with Henry Moore figures<br>Make a Modroc face (Y5) | Digital media – Revelation Natural Art in the style of David Hockney - layering (Y6) |
| **Music** | | "The Twelve Days of Christmas"<br>Various instruments to form a class orchestra | Ukuleles | Bamboo Tamboo | Recorders | Composing a soundtrack to a short film "Francis" using Band Lab |
| **ICT** | Programming - Scratch - Python - Basic | Digital Literacy<br>Desktop Publishing<br>Microsoft Publisher | Introduction to Programming<br>Scratch | Digital Literacy<br><br>E-Safety<br><br>How do search engines work<br><br>Learn how to create and edit video with moviemaker.<br>Learn how to create and edit sound with audacity. | Programming<br>Scratch | Programming and Digital Literacy<br>3 full mornings of Programming Scratch (create a game that encompasses all aspects of the Computer Science Curriculum) |
| **MfL** | What's the time? Unit 15 lessons 71 - 72<br>French schools Unit 15 lesson 73<br>Places in our school Unit 15 lesson 74<br>Tour of our school unit 15 lesson 75<br>Time (on the ¼ hour ) Unit 15 lesson 76<br>School times and subjects Unit 15 lesson 77<br>School timetable Unit 15 lesson 78 | | Places in town Unit 16 lesson 79<br>Places in town sentence building Unit 16 lesson 80<br>That's a date Unit 16 lessons 81 - 82<br>Then and Now Unit 16 lesson 83<br>Find the difference Unit 16 lessons 84 – 85<br>Then and Now Unit 16 lesson 86<br>A guide for tourists Unit 16 lesson 88 | | Café conundrum Unit 17 lesson 89<br>The Café Song Unit 17 lesson 90<br>Regional food Unit 17 lesson 91<br>Choosing an ice-cream Unit 17 lesson 92<br>Monter un café Unit 17 lesson 93 | |
| **Outcome/Reflection** | | Carousel - blog to parents | | | Ancient Greek assembly | |

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| **Community link** | Shelter |