



Rook's Nest Academy Pupil premium strategy statement 2022-23.

This statement details our academy's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
Rook's Nest Academy	
Number of pupils in school	357
Proportion (%) of pupil premium eligible pupils	14%
Academic year/years that our current pupil premium strategy plan covers.	2021-24
Date this statement was published	30.09.22
Date on which it will be reviewed	30.09.23
Statement authorised by	K. Dawson (head teacher)
Pupil premium lead	S.Brooks (inclusion manager)
Governor / Trustee lead	J.Smith

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 34,127 (currently)
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£34,127



Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	All Key Stage 2 PP children will be involved in co-operative and collaborative learning, with a need to promote and encourage interaction and greater inclusion in a small group and whole class activity.
2	To securely develop and implement new PSHCE scheme of work including RSHE and POLED
3	To improve the information on disadvantaged pupils on the school website. I.C.T technician and inclusion manager.
4	PP assessment data 2022 showed an increasing gap between disadvantaged and non-disadvantaged pupils, in writing and maths across KS1 and KS2 with a particular focus on Year 2
5	For all Pupil Premium children to have subsidised trips. For all Pupil premium children to be provided with school milk. For all Pupil Premium children to be provided with required materials to support learning and not at a disadvantage compared to non-PP pupils.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All Key Stage 2 PP children will be involved in co-operative and collaborative learning, with a need to promote and encourage interaction and greater inclusion in a small	Collaborative or cooperative learning involves teachers setting tasks or activities where students work together in a small group and each participant has an equal opportunity to contribute. This can be either a joint task where group members do different aspects of the task but contribute to a common overall outcome, or a shared task where group members work together



<p>group and whole class activity.</p>	<p>throughout the activity. The most effective approaches are those which promote interaction between group members.</p> <p>This will be carried out through Tuesday (Yr. 5 and 6) and Friday (Yr. 3 and 4) lunchtime forest school group. Feedback and evaluation from forest school staff and pupil voice.</p> <p>Year 3 and 4 Tuesday lunch time additional TT rockstars. Impact on times tables and assessment.</p>
<p>To securely develop and implement new PSHCE scheme of work including RSHE and POLED. With Learning mentor being used to deliver.</p>	<p>By the end of Year 6 to know and understand what is meant by a healthy lifestyle;</p> <ul style="list-style-type: none"> • to be aware of safety issues; • to be a good citizen • to understand what makes for good relationships with others; • to have respect for others; • to be thoughtful and responsible members of their community and their school; • to become active members of our democratic society; • to develop self-confidence and self-esteem; • to make informed choices regarding personal and social issues; • to develop good relationships with other members of the community. • to be aware of and understand the importance of British Values. <p>Precise targeted interventions for PP children identifying concerns and levels of attainment, with a specific focus on social, emotional and mental health. Development of social skills.</p> <p>Staff to have a greater understanding of SEMH and how to identify and support children with SEMH needs.</p>
<p>To improve the information on disadvantaged pupils on the school website. I.C.T technician and inclusion manager.</p>	<p>Governor feedback on information being more detailed and accessible on website.</p> <p>Photographs of activities will be included. Policy is up to date and accessible for parents.</p> <p>The website to provide a clearer picture on how disadvantage pupils are supported at Rook's Nest. Including how the budget is spent and intervention groups available.</p>
<p>PP assessment data 2022 showed an increasing gap between disadvantaged and non-disadvantaged pupils, in writing and maths across KS1 and KS2 with a particular focus on Year 2</p>	<p>Reduced gap particularly in writing with a focus on Year 2.</p> <p>Additional phonics intervention in place through little wandle phonics scheme, word mats and HF spellings given. Advice from WISENDSS drop in to discuss children falling into the bottom 20% and recommended intervention.</p> <p>Writing is adjusted in KS2 into groups.</p> <p>Maths additional booster groups.</p>



<p>-For all Pupil Premium children to have subsidized trips.</p> <p>-For all Pupil premium children to be provided with school milk.</p> <p>-For all Pupil Premium children to be provided with required materials to support learning and not at a disadvantage compared to non-PP pupils.</p>	<p>All disadvantaged pupils to attend trips.</p> <p>All disadvantaged pupils to (if they wish) be provided with school milk.</p> <p>To ensure all Pupil Premium children have learning opportunities and are included on school trips and given extra-curricular experiences.</p> <p>-Year 6 SAT's books will be paid for PP pupils.</p> <p>-Any EAL children will be provided with additional vocabulary support and intervention time focusing on developing language.</p>
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed
Training and delivery of EAL strategies through CPD. Vocabulary and resources available.	See success criteria	5
To develop and implement new PSHCE scheme of work including RSHE and POLED Head teacher and Inclusion manager to carry out 3 x afternoon weekly.	See success criteria	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 5,500 P/A per hour £30 + on costs = £38 per hour x 12 hours per month

Activity	Evidence that supports this approach	Challenge number(s) addressed
Little Wandle catch up phonics to support reading and writing. Delivered in small groups by T.A's daily sessions x 20 minutes	Evidence of impact of a structured phonics scheme on literacy.	4
Maths booster sessions to continue in KS2 including basic maths skills for KS2 children.	2021-22 entry, exit data showed success and progress with individuals in maths booster groups.	4



Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: *Forest school lunchtime group: £90 per week x 38 = £3420*

SAT's materials £13 x 5 (KS2) children =£65

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide free milk and subsidised trips.	Disadvantaged children included in out of school activities.	5
Provide SAT's materials to Year 2 and 6 PP pupils.	Disadvantaged Year 6 children fully included with access to revision materials and booster groups, attainment levels improve as a result and the children are more confident to complete SAT's papers.	5
Time to improve website information on PP.	Improved information identified by PP governor.	3
Additional forest school groups at lunchtime for Key Stage 2	Outdoor learning and opportunities support and improve mental health and well-being.	1.

Total budgeted cost: £3485 + £5500 = £8985



Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

The impact of the Pupil Premium funding 21-22 was:

- Good/improved level of attendance, parents recognising importance of attendance
- Free school meals provided to children in school
- Access to all areas of the curriculum
- Inclusion of all pupils on day visits and residential visits
- Positive parental relationships
- Parent workshops including anxiety
- Safe and secure children
- Increased self-esteem
- Improved social skills
- Increased attainment
- Lunchtime clubs supporting self-esteem and giving (down!) time.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Not applicable	