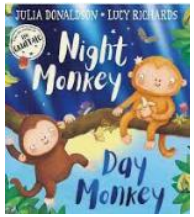
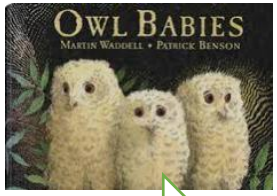
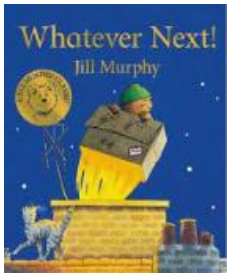
Autumn 2: Medium term plan/ Knowledge organiser: **What happens in the dark and Winter?**

Key books this half term:







Week 1 and 2

Key vocabulary: Day, Night, nocturnal, habitat,Dream, dark, stories,

Key song: Five little monkeys, 5 little owls and owl song

Key questions:

1: Do all animals come out in the day?

2: What happens when we sleep at night?

Week 3 and 4

Key vocabulary: Moon, stars, planets, rocket, launch

Key song: hey diddle diddle, christmas show songs

Key questions:

3 What's in the sky at night?

4: How do astronauts travel through space?

Week 5 and 6

Key vocabulary: bright, shine, sparkle, winter

Key song: we're going on a rocket ship, 10 tubby snowman

Key questions:

5: What is a star?

6: Can you make a snowman?

Week 7

Key vocabulary: family, celebration, light, presents

Key song: jingle bells, on a cold and frosty morning

Key questions:

7: How do you celebrate Christmas?

Previous knowledge and skills: The children have developed safe and trusting relationships with peers and adults and have learnt about different cultures, celebrations and traditions. They have learnt the setting's routines as well as the rules, boundaries and expectations. They have learnt new songs and have performed them for friends and family. They have also listened to, and developed a good understanding, of a range of stories- acting them out with their peers. They have learnt new vocabulary and are becoming more confident in speaking to and in front of others about their experiences, thoughts and interests.

Key skills we would like the children to have developed by the end of Autumn 2:

Understanding the world

The children will explore materials with different properties such as frost and ice. They will explore with a range of animals and will join in with different celebrations and traditions.

The children will gain an understanding of the difference between night/day hot/cold and the effects it has on others. They will join in with different celebrations and traditions.

The children will gain an understanding of light/dark/day/night. They will explore the natural world around them and understand the effect of changing seasons. They will join in with different

Personal, social and emotional development.

The children will begin to show independence within the setting, attempting to hang their own coat up or pour their drink..

The children will continue to develop their independence and resilience- talking to others about their thoughts and feelings.

The children will form positive relationships with others and gain understanding of the rules, boundaries and expectations within school. They will think about their own feelings and those of others.

2's and rising 3's , nursery and reception

Expressive arts and design

The children will begin to join in with action songs and say some words to nursery rhymes. They will explore paint with a range of tools including their hands and fingers.

The children will be able to sing and perform the actions for new songs. They will begin to make marks to represent their families and animals using their gross and fine motor skills.

The children will learn new songs and sing in a group or on their own. They will explore different materials- joining, designing and decoration in different ways.

Literacy

The children will continue to develop their pre writing skills through wriggle me into a squiggle. They will also sing and perform a variety of nursery rhymes and well known songs. They will listen to short stories.

The children will develop their pre writing skills through wriggle me into a squiggle. As well as songs and rhymes the children develop their knowledge of stories- fairy tales and new books. They will begin to explore voice and environmental sounds.

The children will continue phonics sessions under the scheme Little Wandle. They will learn letter sounds and also focus on oral blending (combining broken up sounds to make a word) and segmenting (breaking down the sounds in words to individual sounds or syllables). The children will also focus on writing their names, labelling their drawings and writing words using their phonic knowledge.

Maths:

The children will develop their number knowledge through counting songs. They will explore shape and pattern.

The children develop their awareness of number through counting objects and reciting numbers in the correct order. They will develop their mathematical vocabulary , describing objects by their size and weight..

The children will explore counting for a purpose and recognising written numerals. They will also develop their mathematical language with regards to size, weight, length, position, pattern and shape.

Topic links:

frost/ice
Making homes for nocturnal animals

Experiences:
Bonfire night
Remembrance day
Christmas performance
Visit from Santa
Children in Need