Rook's Nest Academy
MFL Policy

Respect, Believe, Achieve

1. Rationale

At Rook's Nest Academy, we believe that learning a foreign language is an essential part of a broad and balanced curriculum. It enables children to develop communication skills, deepen their understanding of the world, and foster curiosity about other cultures. We aim to lay strong foundations for future language learning and prepare pupils to become global citizens in an increasingly interconnected world.

2. Aims and Objectives

In line with the National Curriculum for Modern Foreign Languages, our MFL provision aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity.
- Improve the accuracy of their pronunciation and intonation.
- Write at varying length, for different purposes and audiences, using the grammatical structures they have learned.
- Discover and develop an appreciation of a range of writing in the language studied.

We also aim to:

- Foster enthusiasm and curiosity for languages.
- Develop intercultural understanding and respect for others.
- Build transferable language-learning strategies that will support future study.

3. Curriculum Organisation

3.1 Language Taught

At Rook's Nest Academy, the chosen modern foreign language is **Spanish**.
This language is taught from **Year 3 to Year 6** as part of our statutory Key Stage 2 curriculum.
Where possible, children in Key Stage 1 are introduced to the language informally through songs, greetings and classroom routines.

3.2 Time Allocation

- KS2 pupils receive a **minimum of 30–45 minutes** of dedicated MFL teaching each week.
- Learning is reinforced through cross-curricular links, assemblies, displays and cultural events.

3.3 Teaching and Learning

MFL is taught by Miss Vajova, who is a HLTA, and who speaks several languages fluently. Spanish is taught primarily using the scheme from Oak National Academy but is supplemented by other resources. The learning focuses on fun activities.

- Songs, rhymes, and games
- Role-play and conversational practice
- Stories, authentic texts, and digital resources
- Writing and reading tasks appropriate to age and ability

4. Curriculum Planning and Progression

Our MFL curriculum is progressive and sequenced to build skills in:

- Listening and responding
- Speaking and pronunciation
- Reading and comprehension
- Writing and grammar
- Intercultural understanding

We follow Oak National Academy, which ensures consistency, clear progression, and coverage of National Curriculum objectives across KS2.

5. Assessment and Monitoring

- Formative assessment is ongoing through observation, questioning and pupil self-assessment.
- Teachers assess progress against key skills and objectives for each year group.
- Summative assessment occurs annually to track attainment and inform next steps.
- The MFL subject leader monitors teaching, learning and progress through lesson observations, work sampling, and pupil voice.

6. Cross-Curricular Links

Language learning supports and enhances other areas of the curriculum, including:

- Literacy: reinforcing grammar, vocabulary and speaking skills.
- Geography and History: learning about other countries and cultures.
- ICT: using language learning apps and online resources.
- Art, Music and PE: exploring cultural traditions through creative expression.

7. Inclusion

We ensure all pupils, regardless of background or ability, can access and enjoy MFL learning.
Differentiation and support strategies are used to scaffold learning, while more able pupils are encouraged to extend their skills through independent challenges.

Date of Review: November 2025

Next Review Due: November 2026