Rook's Nest Academy

Pupil Premium Policy 2025-26

PUPIL PREMIUM POLICY 2025-26

The Pupil Premium was introduced in April 2011 and is additional to main school funding. Pupil Premium is used by the Academy to ensure that the gap is narrowed between the most and least disadvantaged pupils in our communities. All members of staff and governors accept responsibility for 'socially disadvantaged students' and are committed to 'narrowing the gap 'for vulnerable students and to meeting their pastoral, social and academic needs within the Academy environment.

Pupil premium funding is available for

Pupils in Reception to Year 6 in receipt of Free School Meals (FSM)
Pupils in reception to Yr 6 recorded as Ever 6 FSM (having claimed FSM in the last 6 years)
Looked-after children (LAC) (CIC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English Local authority.
Early Years Pupil Premium (EYPP) is additional funding for early years pre-school settings to improve the education they provide for disadvantaged 3- and 4-year-olds including, but not restricted to, those adopted from care. The funding goes directly to registered early years providers (including pre-schools, nurseries, and childminders) that offer children the **free early education** entitlement.
Children adopted from care under the Adoption and Children Act 2002 and children who have left adopted care under a Special Guardianship or Residence Order
The service premium gives schools extra funding to support children and young people with parents in the armed forces

Provision

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

The Early years setting will use the funding to improve educational outcomes for disadvantaged children by spending on activities, staff training and resources that specifically impact educational outcomes for disadvantaged children.

Rooks Nest Academy ensures that the teaching and learning opportunities meets the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are in receipt of free school meals.

Rooks Nest Academy reserves the right to allocate Pupil Premium funding to support any pupil or groups of pupils within the academy who have legitimately been identified as being socially disadvantaged. Any groups will be made up of pupils entitled to Pupil Premium funding alongside those pupils whose needs are similar or where meeting their needs helps to create a learning environment conducive to learning success for all. Pupil Premium Funding will be allocated following on a needs analysis which will identify priority groups, classes, or individuals. Limited funding and resources mean that not all children will be in receipt of Pupil Premium interventions at any one time.

Strategies

• Pupil Premium will be clearly identifiable within the budget;

• The Head teacher, in consultation with the governors and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils;

• The school will assess what additional provision should be made for the individual pupils through discussion In Pupil Progress Meetings and Pastoral Team meetings.

• The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims;

• We will publish online information annually about how we have used the Premium;

• We will ensure that parents, governors, and others are made fully aware of the attainment of pupils covered by the Premium;

• We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;

• Other uses will be made e.g., music lessons and visits, provision of uniform and/or equipment as appropriate.

• We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children; as a way of evaluating the impact of our use of Pupil Premium funding.

- Regular reports pertaining to the use and impact of the Pupil Premium will be made to the Governing Body.
- Parents will be able to find information about the use and impact of Pupil Premium through the Academy web site.

September 2025

To be reviewed: September 2026