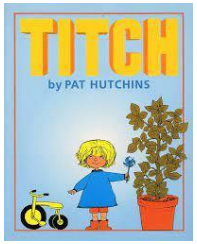
Summer 1: Medium term plan/ Knowledge organiser: **What can grow from a seed?**

Key books this half term:



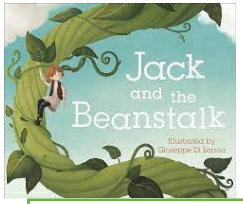
Week 1

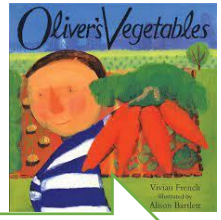
Key vocabulary: grow, seed, plant, roots,

Key song: Mary, Mary

Key questions:

1: How do things grow? What do they need?





Week 2 and 3

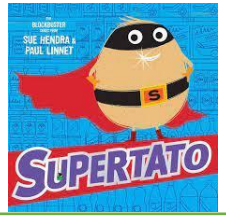
Key vocabulary: beanstalk, castle, giant, vegetables, healthy

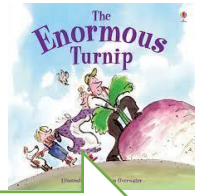
Key song: growing plants song, underground vegetables

Key questions:

2: What would be at the top of Rook's Nest's beanstalk?

3: Do all vegetables grow from the ground?





Week 4 and 5

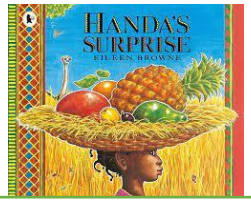
Key vocabulary: energy, healthy, powers, heavy, stuck, heave

Key song: one potato, two potato, the turnip grew enormous

Key questions:

4: Do vegetables give us superpowers?

5: Do all vegetables taste the same?



Week 6

Key vocabulary: variety of fruit names, chop, mix, skewer

Key song: I like to eat apples and bananas

Key questions:

6: Do all fruits look the same?

Previous knowledge and skills: The children have welcomed new children to the setting and experienced other traditions, festivals and celebrations. They enjoyed a trip to the farm and extended their vocabulary, learnt about animal's habits, likes and dislikes and rules and boundaries of a coach trip and the farm. They developed their scissor and cutting skills when creating Mother's day cards and have enjoyed making marks, focussing on writing their names and Reception have been working on using their phonics to write words to label their work and short sentences.

Key skills we would like the children to have developed by the end of Summer 1:

Understanding the world

The children will explore the outdoor environment and look at how Spring changes the ground.

The children will learn about other festivals, cultures and traditions as well as how to plant seeds and take care of them.

The children will explore the life cycle of a plant and have opportunities to plant seeds and care for them, observing changes over time and talking about what they notice. They will learn new vocabulary such as seed, grow, roots, stem and change.

Expressive arts and design

The children will explore mark making on a large scale with a variety of medium

The children will develop their scissor skills further and to add texture and different media to their art work. They will also continue to join in with songs/ rhymes and enjoy listening to different music.

The children will explore printing techniques. They will experiment with a range of materials such as sponges, natural materials, fruit and vegetables to create different patterns and textures.

Maths:

The children will explore making patterns with shapes and construction resources

The children will learn about positional language and sequencing this half term. We will also learn about 2D and 3D shape and more than/fewer than.

The children will explore how 10 can be composed of 2 parts, the focus is on developing the children's ability to subitise the parts in structured arrangements.

Personal, social and emotional development.

The children will welcome new children into the setting and will focus on independence- completing small tasks for themselves.

The children will welcome new children into the setting and will focus on encouraging others to join in with their play- introducing narratives and themes. We will also focus on making healthy choices about food and drink.

The children will continue to develop building relationships and playing cooperatively with their peers. They will be supported and encouraged to manage their own feelings as well as being aware of others.

Literacy

The children will listen to short stories and hear/use key pieces of vocabulary- including key characters.

The children will continue to re-tell stories using a variety of props and a range of vocabulary. They will continue to copy/form recognisable letters of their name. We will also continue to develop phonological and phonemic awareness through games and listening activities.

The children will continue to develop their reading and writing skills. They will practice reading simple sentences, developing their fluency and understanding of expression. They will be encouraged to write simple sentences independently

Communication and Language

The children will express their wants, needs, interest with gestures or words.

The children will talk about what they can see around them e.g growing, sprouting, flowers, trees

The children will be encouraged to listen and follow instructions when making a fruit salad. They will be introduced to new vocabulary such as cut, peel and mix and they will be encouraged to explain what they are doing each step.

Experiences:

Planting and growing seeds and flowers
Making fruit salads

Physical Development

The children will access and range of different sized tricycles, ride alongs and scooters.

The children will work with others to create obstacle courses and dens.
The children will engage in gymnastics where they will explore different ways of moving, including balancing, jumping, rolling and travelling. The children will also develop their fine motor skills by taking part in preparing a fruit salad.

2's and rising 3's , nursery and reception