RE Skills Progression

	EYFS	Y1/2 Year A	Y1/2 Year B	Y3/4 Year A	Y3/4 Year B	Y5/6 Year A	Y5/6 Year B
Q1	Who belongs in my family and community? What makes me special? (Pathway 4) Talk about members of their immediate family and community. Name and describe people who are familiar to them.	What does it mean to belong a community of belief? (Pathway 1) Name some 'precious', 'sacred' or 'holy' objects and places. Recognise some religions / worldviews represented in the school, locality and elsewhere in the UK. Express ideas about 'holy' or important objects and places.	How are symbols used to welcome new life? (Pathway 2) Recognise and name some symbols used to welcome a new baby. Express ideas about the symbols they would use to welcome a baby. Recognise some similarities and differences between the welcoming ceremonies.	How do Jews use stories to remember God's covenant? (Pathway 6) Re-tell some Jewish stories and consider their importance. Explain how Jews express their faith through rituals and actions. Express ideas about the rituals and practices which demonstrate belonging to a community.	What faiths and beliefs can be found in our country and community? (Pathway 1) Describe some characteristics of religions and their places of worship. Recognise that each religion / worldview is made up of several groups of people and compare some of the different beliefs and practices.	Why do some people go on pilgrimage? (Pathway 4) Describe and explain some amazing, puzzling or mysterious experiences associated with places of pilgrimage. Suggest reasons why special places and journeys make people ask big questions about life. Express ideas about new insights pilgrims might gain from their journey	How do Sikhs symbolise their commitment? (Pathway 2) Describe and give examples of how Sikhs express their beliefs through story, symbols and actions. Explain why these stories and symbols have been important in Sikh religion and culture over many years and are still told today. Weigh up a range of opinions about wearing the 5Ks and taking amrit.
Q2	How do people celebrate special times? (Pathway 5) Compare and contrast characters from stories including from the past. Recognise that people have different	Why are festivals important in a community? (Pathway 5) Name some celebrations and talk about how these are celebrated.	How can we make good choices? (Pathway 3) Notice characteristics in the lives of people who are held as examples by religions / worldviews.	How do ancient stories influence modern celebrations? (Pathway 5) Give examples to show how festivals and seasons are celebrated in different countries,	How do the 5 pillars help Muslims to lead a good life? (Pathway 3) Give examples of key teachings of Islam and recognise the different ways these are interpreted by believers;	What do Hindu people believe about God? (Pathway 1) Describe some examples of what different Hindus do to show their faith. Describe some ways in which Hindus	How do Sikhs symbolise their commitment? (Pathway 2) Describe and give examples of how Sikhs express their beliefs through story, symbols and actions.

	beliefs and celebrate special times in different ways	about their experiences and feelings connected to celebrations or customs. Recognise some similarities and differences between festivals and celebrations.	Talk about and suggest meanings for teachings about right and wrong from different religions / worldviews.	making links between them. Explain and give reasons for the celebration of each festival including ancient stories behind them. Express ideas and opinions about what light represents.	Express ideas about how Muslim beliefs have an impact on the life of believers; Explain how a Muslim might follow the example of the Prophet Mohammed.	express their faith through puja, aarti and bhajans. Explain similarities and differences between Hindu worship and worship in another religious tradition they are familiar with.	Explain why these stories and symbols have been important in Sikh religion and culture over many years and are still told today. Weigh up a range of opinions about wearing the 5Ks and taking amrit.
Q3	Who cares for me and how do I help others? Talk about special people in the community who help Recall some stories about Jesus and Prophet Mohammed. Name some special rules that people follow	Which books and stories are important? (Pathway 6) Express ideas about how some favourite stories, including stories from religions / worldviews give people a message on how to live. Recognise the difference between contemporary stories and stories that have become traditional because they have been handed down for hundreds or thousands of years. Suggest meanings for some special stories.	How and why do some people pray? (Pathway 4) Talk about how prayer makes people wonder at the world and ask big questions about life. Retell a story about someone whose experience or encounter changed their life. Notice what someone might do or say when they pray.	How do different people express their spirituality? (Pathway 2) Observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms Express their beliefs and values through creating a piece of expressive art	How do the 5 pillars help Muslims to lead a good life? (Pathway 3) Give examples of key teachings of Islam and recognise the different ways these are interpreted by believers; Express ideas about how Muslim beliefs have an impact on the life of believers; Explain how a Muslim might follow the example of the Prophet Mohammed.	What values do people live by? (Pathway 3) Identify and explain some of the moral teachings practised by religious communities and make connections between them. Compare religious ideas about right and wrong with non-religious worldviews such as Humanism. Apply ideas about values and how religious and non-religious people choose to live their lives.	How do Buddhists live a meaningful life? (Pathways 1 and 4) Summarise the story of Prince Siddhartha's birth and upbringing and give reasons why he looked for enlightenment. Identify and explain their own precepts for life and find similarities with the Buddhist Precepts relating these to their beliefs Find and explain the meanings in Buddhist stories.

Q4	How do we understand and care for the world? (What can we see in our wonderful world? (Pathway 6) Notice similarities and differences between different religious accounts of creation. Notice details about religious stories of creation. Begin to make connections between beliefs about creation and how people care for the world.	How and why do we care for others? (Pathway 3) Express ideas about how some favourite stories, including stories from religions / worldviews give people a message on how to live. Recognise the difference between contemporary stories and stories that have become traditional because they have been handed down for hundreds or thousands of years. Suggest meanings for some special stories.	What do religions/worldviews say about our wonderful world? (Pathways 4 and 6) Ask and respond to questions about the world and creation. Recognise and retell religious and non-religious stories and beliefs about creation and suggest some meanings. Begin to express ideas and opinions about how to care for the planet.	How does the Bible help Christians to live a good life? (Pathway 3) Recall and re-tell some well-known parables and teachings in the Bible. Give examples of how the Bible influences Christians in the way they live. Respond thoughtfully and express their own ideas of right and wrong.	How are the stories of Holy Week important to Christians? (Pathway 6) Describe the events of Holy week, using a range of narratives from the Gospels Ask questions about the importance of the stories of Holy Week for Christians Describe similarities and differences in the ways different Christians celebrate and remember the stories of Holy Week.	What is the significance of Easter, Ascension and Pentecost? (Pathway 6) Give a considered response to why it is hard to 'make up' or apologise in a conflict. Identify and explain their own ideas about Jesus' teaching regarding forgiveness and reconciliation. Discuss and give examples of how some modern individuals have faced the challenge of forgiveness.	How do Buddhists live a meaningful life? (Pathways 1 and 4) Summarise the story of Prince Siddhartha's birth and upbringing and give reasons why he looked for enlightenment. Identify and explain their own precepts for life and find similarities with the Buddhist Precepts relating these to their beliefs Find and explain the meanings in Buddhist stories.
Q5	Why are some objects special? (Pathway 2) Talk about who and what is important to them Notice similarities and differences between different religions and their special objects.	What does it mean to belong to a church or mosque? Talk about places of worship and the objects and symbols they might see. Notice what happens in special places or on special occasions and respond to questions about this	How do Hindu Stories help believers live their lives? (Pathways 3 and 6) Stories can teach us important lessons about ourselves and the world. Stories can help us with life's big questions or mysteries either with	How do creation stories help people understand the world? (Pathway 6) Re-tell a range of creation stories, making links between them. Express ideas about creation and suggest meanings for the stories.	Why do the lives of the Gurus inspire Sikh believers? (Pathway 4) Give examples of Sikh beliefs and stories about their Gurus. Describe Sikh practices relating to the Guru Granth Sahib.	Should we forgive others? (Pathway 3) Give a considered response to why it is hard to 'make up' or apologise in a conflict. Identify and explain their own ideas about Jesus' teaching regarding forgiveness and reconciliation.	Why are rites of passage important? (Pathways 2 and 4) explain how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life and, in some cases, have made them change their lives or

			answers or deeper questions. Religions and worldviews use stories to help pass on their own teachings around these big questions. Various forms of literary & creative expression in religious and other worldviews preserve these stories.	Express different views and ideas about helping to look after the world around them.	Explain and give reasons for Sikh values e.g. equality, honesty.	Discuss and give examples of how some modern individuals have faced the challenge of forgiveness.	given them new insights to share with others. Explain how people often express their feelings and beliefs through art, music, poetry, story, drama and physical movement
Q6	Which places are special to members of our community? (Pathway 1) Notice and talk about special places in their community. Recall which special places belong to different people. Name parts of a church, mosque or other place of worship Describe why places are special to people.	What did Jesus teach and how did he live? (Pathways 3 and 6) Express ideas and respond to questions about stories from the life and teachings of Jesus. Express ideas about how beliefs affect how Christians live their lives, such as: fasting, supporting the homeless and poor, campaigning, using examples of local or well-known Christians. Name and retell key events in the final	How do Bible stories show that God keeps promises? (Pathway 6) Recall and name some of the early prophets in the Old Testament, retelling stories about figures such as Noah, Abraham, Isaac, Jacob and Joseph. Give examples of trusting or forgiving others and making choices. Retell, respond to questions and suggest meanings for stories about the	Why do people follow inspirational leaders? (Pathways 3 and 5) Explain how leaders put their teachings and values into practice. Describe and make links between different leaders (religious and non-religious), exploring similarities and differences. Give examples of the ways in which communities follow their leaders	How are important events remembered? Describe the different festivals, making links between them Explain and give reasons for the celebration of each festival Express ideas and opinions about what light represents	What do Christians believe about the old and new covenants? (Pathway 6) Define the word 'covenant' and give an example. Summarise narratives about Moses, the Ten Commandments, the Kingdom (including David) and Jesus, making connections between stories and the idea of a covenant between God and the people. Compare and contrast aspects of Christianity, Judaism	How and why are Jewish festivals celebrated today? (Pathway 5) Summarise ideas about Jewish festivals and how and why they are commemorated. Give a considered response to how and why Jewish people follow the commandments set out in the Torah Choose appropriate questions for an interview.

		days of Jesus' ministry, including: Palm Sunday; the last supper; crucifixion; the empty tomb. Recall how these are remembered in Holy Week and Easter.	birth of Jesus. Talk about how Christians believe Jesus is special and call him the 'Son of God'.			and Islam, especially in relation to Abraham and Jesus.	