Year 5 Spelling Focus Overview

Year 5 - Autumn 1

Week 1 07.09.26 Recap of mixed spellings pattern from previous years	Week 2 14.09.26 Recap from previous years	Week 3 21.09.26 Recap from previous years	Week 4 28.09.26 Statutory word list	Week 5 12.10.26 Words ending in **-able** and - **ably**
optician pyramid trouble country incomplete peace piece vein weigh parachute	illuminate admiration foundation forgotten gardening great grate fascinate expression possession	redecorate mention position weather whether obvious completion mountainous tongue scheme	accompany amateur bargain bruise community competition explanation guarantee individual prejudice	The **-able / -ably** word ending is often used if there is a related word ending in **-ation. e.g.** ador**able**/ador**ation** adorable adorably applicable applicably considerable considerably tolerable tolerably capable knowledgeable

NC Statutory learning focus	NC Statutory common exception words - Year 5&6

(includes at least 8 statutory words per half term to cover 50% of list by end of year)

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Year 5 - Autumn 2

Week 1 09.11.26 Words with silent letters - k	Week 2 16.11.26 Words with the /i:/ sound spelt ei after c and other consonants	Week 3 23.11.26 Exceptions to the i before e rule except after c	Week 4 30.11.26 Statutory word list	Week 5 07.12.26 Words containing the letter string **ough**
knew knock knobbly knit knapsack knuckle knead knack knob knowledge	deceive receive perceive ceiling receipt conceit deceit counterfeit seizes neither	ancient efficient science conscience sufficient inefficient proficient mischief species deficiencies	occur forty according lightning stomach pronunciation signature criticise immediately attached	**ough** – these letters can be used to spell more than one sound. bought thought nought brought fought sought drought plough trough wrought

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Year 5 - Spring 1

Week 1 11.01.27 Recap Autumn Term	Week 2 18.01.27 Words containing the letter string **ough**	Week 3 25.01.27 Words ending in **-able**	Week 4 01.02.27 Statutory word list	Week 5 08.02.27 Homophones – words that are confused
knuckle **ceiling** **receipt** **inefficient** **proficient** **sought** **drought** **admiration** **considerable** **perceive**	**ough** – these letters can be used to spell more than one sound. **through** **thorough** **borough** **enough** **bough** **though** **although** **dough** **thoroughness** **ought**	**-able** is usually used if a complete root word can be heard before it. **dependable** **comfortable** **understandable** **reasonable** **enjoyable** **reliable** **excitable** **preferable** **adorable** **believable**	**especially** **neighbour** **determined** **accommodate** **interfere** **committee** **apparent** **harass** **aggressive** **communicate**	A homophone is a word that sounds like another word but has a different meaning. **ascent** **assent** **bridal** **bridle** **cereal** **serial** **compliment** **complement** **precede** **proceed**

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Year 5 - Spring 2

Week 1 22.02.27 Endings which sound like /ʃəs/ spelt **-cious** or **-tious**	Week 2 01.03.27 Words ending in **-ancy**	Week 3 08.03.27 Nouns that end in -ce/-cy and verbs that end in -se/-sy	Week 4 15.03.27 **Statutory word list**	Week 5 22.03.27 Words with silent letters
-cious and **-tious** both have the meaning 'full of' or 'having'	**hesitancy** **truancy** **accountancy** **discrepancy** **infancy** **vacancy** **buoyancy** **tenancy** **compliancy** **occupancy**	Advice is a noun which changes to advise when a verb.	**dictionary** **existence** **especially** **neighbour** **average** **conscience** **vehicle** **shoulder** **relevant** **twelfth**	**doubt** **island** **lamb** **thistle** **knight** **knowledge** **knoll** **wring** **aisle** **daughter**
ambitious **cautious** **fictitious** **infectious** **nutritious** **repetitious** **superstitious** **gracious** **precious** **vicious**		**advice** **advise** **device** **devise** **licence** **license** **practice** **practise** **prophecy** **prophesy**		

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Year 5 - Summer 1

Week 1 12.04.27 Recap – Spring Term	Week 2 19.04.27 Homophones – words that are confused	Week 3 26.04.27 Words ending in **ably (continued)**	Week 4 03.05.27 **Statutory word list**	Week 5 17.05.27 Words with silent letters - **w**
understandable **compliment** **complement** **repetitious** **superstitious** **truancy** **practice** **practise** **knowledge** **thorough**	A homophone is a word that sounds like another word but has a different meaning. **aloud** **allowed** **stationary** **stationery** **steal** **steel** **wary** **weary** **who's** **whose**	If you can hear a root word then often – **ably** can be added. Note letters can change or be removed from root word. **advisably** **affordably** **agreeably** **comparably** **disputably** **improbably** **measurably** **probably** **noticeably** **irritably**	**excellent** **familiar** **identity** **privilege** **recognise** **yacht** **sufficient** **rhythm** **leisure** **soldier**	**wrangle** **wrath** **wreak** **wrinkle** **wriggle** **wrist** **answer** **wren** **wrong** **writhe**

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Year 5 - Summer 2

Week 1 14.06.27 ly endings	Week 2 21.06.27 Words with silent letters - b	Week 3 28.06.27 Statutory word list	Week 4 05.07.27 Consolidating words this half term			
			Day 1	Day 2	Day 3	Day 4
A mixture of verbs, adverbs and nouns. Some words can belong to more than one word class.	tomb numb subtle doubt thumb crumb limb climb plumber debt	physical variety system rhyme ancient category develop occupy muscle suggest	occupy variety rhyme muscle plumber limb gravelly physical climb abrasively	develop doubt debt immediately frequently suddenly numb subtle system atrociously	tomb thumb crumb sincerely multiply suggest anomaly imply ancient category	ASSESSMENT
immediately frequently suddenly sincerely multiply anomaly imply gravelly abrasively atrociously						

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